

Student Name	Aisha Anwar Ul Haq		Student Qatari ID	31158600808	
StudentID	1166	Class	Year 8 A AD	DOB	18-May-2011

English	Marks %	Grades
Formative Assessment	78.05	B
Summative Assessment	75	B
Total Percentage	76	B

Aisha displayed good comprehension skills, wrote clear articles, and understood the basics of active/passive voice and clauses. To improve further, Aisha should focus on practicing complex sentence structures and varied writing styles.

Mathematics	Marks %	Grades
Formative Assessment	77.21	B
Summative Assessment	33.33	U
Total Percentage	51	D

Aisha is a capable learner. However, she needs to focus on her problem-solving skills through the regular practice of the taught concepts in the summer to excel in her grades.

Science	Marks %	Grades
Formative Assessment	80.25	A
Summative Assessment	74.17	B
Total Percentage	77	B

Aisha is a capable learner. However, she needs to revise and review basic science concepts regularly to improve her grades.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	81.61	A
Summative Assessment	78.67	B
Total Percentage	80	A

Aisha is a capable learner. She is good at verbal responses. She needs to focus on critical thinking tasks to improve her grades further.

Arabic Non Native	Marks %	Grades
Formative Assessment	84.71	A
Summative Assessment	86.67	A
Total Percentage	86	A

Aisha comprehends basic high-frequency spoken Arabic language words, participates in conversations and has a strong vocabulary. It is recommended to practice dialogues more for better results.

Global Perspective	Marks %	Grades
Formative Assessment	83.38	A
Summative Assessment	73.78	B
Total Percentage	78	B

Aisha demonstrates good skills in reflection, communication, and collaboration. To improve, she should focus on deeper analysis in reflections and take a more proactive role in group tasks, increasing her engagement and leadership.

ICT	Marks %	Grades
Formative Assessment	82.65	A
Summative Assessment	62.57	C
Total Percentage	71	B

Aisha has a sound understanding of the components of a computer system, Input-output devices, and storage devices. However, she needs to reflect more before answering high-order thinking questions.

Qatar History English	Marks %	Grades
Formative Assessment	87.64	A
Summative Assessment	66.67	C
Total Percentage	75	B

Aisha displays a developing understanding of active citizenship, human rights, and the value of diversity and difference in Qatar History. She actively participates in discussions, encouraging further engagement will enhance her overall understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Aisha approaches Quran lessons positively and respects the subject and peers. Encouraging active participation can foster belonging and deeper engagement.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	75	75	B
Class Highest %	93	Class Lowest %	65
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Aisha demonstrates solid understanding in Arabic and Islamic studies. While meeting grade-level expectations, she can improve in other subjects with more practice and support. Developing better study habits and a proactive approach to seeking help will support her academic growth. Socially, she interacts well with her peers and demonstrates good emotional responses. However, building more confidence in expressing her thoughts and feelings will enhance her overall development. She has shown steady progress this year, and with continued effort and support, she has the potential to achieve even more. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	98	Absent	4
Class Teacher:	Rabia Tahir				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	Certificate of YLP Participation

Event Roles and Awards

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Leadership Roles

House Captain

Headmistress Signature:	<i>Shamaila Najeeb</i>	
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