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|--------------|---------------------------|-------|--------------------|--------------------|--------------------|
| Student Name | Fatima Ahmed Feroz | | Student Qatari ID | 31158600773 | |
| StudentID | 5416 | Class | Year 8 A AD | DOB | 12-Aug-2011 |

| English | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 81.85 | A |
| Summative Assessment | 78.33 | B |
| Total Percentage | 80 | A |

Fatima displayed good comprehension skills, wrote clear articles, and understood the basics of active/passive voice and clauses. To improve further, Fatima should focus on practicing complex sentence structures and varied writing styles.

| Mathematics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 90.5 | A* |
| Summative Assessment | 70.83 | B |
| Total Percentage | 79 | B |

Fatima is a confident learner with strong problem-solving skills. She enjoys numeracy activities and takes on challenges with interest and enthusiasm. However, she needs to develop and create patterns to excel in her grades.

| Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 76.5 | B |
| Summative Assessment | 93.75 | A* |
| Total Percentage | 87 | A |

Fatima is an enthusiastic learner. She demonstrates a good understanding of some concepts and makes relevant connections. However, she requires sincere efforts and consistent independent practice.

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 85.98 | A |
| Summative Assessment | 91.11 | A* |
| Total Percentage | 89 | A |

Fatima is a capable learner. She is good at verbal responses. She needs to focus on critical thinking tasks to improve her grades further.

| Arabic Non Native | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 80.67 | A |
| Summative Assessment | 89.58 | A |
| Total Percentage | 86 | A |

Fatima comprehends basic high-frequency spoken Arabic language words, participates in conversations and has a strong vocabulary. It is recommended to practice dialogues more for better results.

| Global Perspective | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 85.25 | A |
| Summative Assessment | 92 | A* |
| Total Percentage | 89 | A |

Fatima shows exceptional reflection, communication, and collaboration skills. Her profound insights and effective teamwork are impressive. She can further develop by taking on more leadership roles and exploring a broader range of global issues.

| ICT | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 88.71 | A |
| Summative Assessment | 79.87 | B |
| Total Percentage | 83 | A |

Fatima has a sound understanding of the components of a computer system, input-output devices, and storage devices. However, she needs to reflect more before answering high-order thinking questions.

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment | 89.17 | A |
| Summative Assessment | 78.33 | B |
| Total Percentage | 83 | A |

Fatima has exceeded expectations understanding of active citizenship, human rights, and the importance of embracing diversity and difference in Qatar History. She actively engage in discussions, showing empathy and respect.

| Graded Subjects | A* | A | B | C | D | E | U |
|-----------------|----|---|---|---|---|---|---|
| Quraan | | ✓ | | | | | |

Fatima approaches Quran lessons positively and respects the subject and peers. Encouraging active participation can foster belonging and deeper engagement.

Your child's learning during the Term

| Key | A* | Strong |
|-----|----|------------------------------|
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

Overall Grade Summary

| Term-1 % | Term-2 % | Overall % | Overall Grade |
|-----------------|-----------|-----------------|---------------|
| 80 | 85 | 83 | A |
| Class Highest % | 93 | Class Lowest % | 65 |
| | | Class Average % | 83 |

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Fatima demonstrates solid understanding in Islamic Studies and Science. However, she can further improve in other subjects with more practice and support. Developing better study habits can support in her academic growth. She interacts well with her peers. However, enhancing her confidence in expressing thoughts and feelings will enhance her overall development. She has demonstrated strong collaboration skills in the Youth Leadership Programme (YLP), enthusiastically engaging in all activities. With steady progress this year and continued effort and support, she has the potential to achieve even more. Congratulation! Promoted to Year 9.

Attendance

| Total Days in Term - 2 | 102 | Present | 98 | Absent | 4 |
|------------------------|-------------|---------|----|--------|---|
| Class Teacher: | Rabia Tahir | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:

Shamila Najeeb



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|--------------|---------------------------|-------------------|--------------------|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|----------------------------------|
| Certificate of YLP Participation | 25-05-2024 | Certificate of YLP Participation |

Event Roles and Awards

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Leadership Roles

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| | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
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