

THE NEXT GENERATION SCHOOL, DOHA TNG Al Daayen KS 3

End-of-Year Progress Report (2023-2024)

Student Name	Anui	Anum Yasir Zafar Raja			Student Qatari ID				31158600030				
StudentID	3549	Cl	ass	Year 8 A AD			DOB	DOB 19-Jan-201					
English		Marks %	Grades	Qatar History English				Ma	rks %		Grades		
Formative Assessment		86.86	A	Formative Assessment				89.17			A	103	
Summative Assessment		86.67	A	Summative Assessment			88.33			A			
Total Percentage		87	A	Total Percentage				89			A		
Anum demonstrated excelle showed a strong understand she is advised to continue r	ding of activ	ve/passive voice and cla ous texts and practicing	npelling articles, and uses. To excel further,	Anum and th active	has exceed e importan ly engage i	led exp ice of e n disci	embracir	ng diver	sity and di	fference	in Qatar		
Mathematics		Marks %	Grades	Grade	d Subjects		A*	A	В	С	D	E	U
Formative Assessment		96.38	A*	Quraa			✓						
Summative Assessment		93.33	A*	Anum shows remarkable dedication to									
Total Percentage		95	A*		oplication o terpretatio		eaching	s. To im	iprove, she	could e	xplore va	rious exe	egeses
Anum is confident in solving the mensuration in geometr the fractions, ratio and prop	ry. However	, she needs to critically ring and scale drawing	make connections to word problems.	unu m	A*	Stroi	ng		rning duri	ng the T	erm		
Science		Marks %	Grades	A Highly capable									
Formative Assessment		84.5	A		В	Capa	ble						
Summative Assessment		95	A*	Key	С	Managing comfortably							
Total Percentage		91	A*		D	Experiencing some difficulty							
Anum is an active and enthe However, she needs to appl focusing on the use of comm	ly her under	standing of concepts ar	propriately by		E U	Need							
Islamic Studies Non Native	nic Studies Non Native Marks % Grades			_	rall Grade Summary								
Formative Assessment		86.79	A	Term-1 % Term-2 %			Overall	0	Overall Grade				
Summative Assessment		92.44	A*		86		87	_	87			A	
Total Percentage		90	A*	3			ass Lowest			Average	% 83		
Anum is proficient in explai demonstrates a good under advised to research further	standing of	Islamic beliefs and hist	orical battles. She is		veightage o	f Tern	n-1 asses	sment 1		itage Cri	iteria		
Urdu		Marks %	Grades	Class Teacher's Comments									
Formative Assessment		82.19	A	Anum demonstrates good performance across most subjects. Her analytical skills									
Summative Assessment		76.39	В	and enthusiasm for learning shine through in her class participation. However, she									
Total Percentage		79	В		challenges								
	نا استعمال اور مان مہارتوں م	رئی عبارت یا کہانی کی پڑھائے	ہیں'۔ اس کیے لینے روزانہ ک	positiv	pport. Her e example Leadership	for he	r peers.	She has	s shown ef	fective c	ommunic	ation ski	lls in the
Global Perspective		Marks %	Grades	Overa	ll, her perfo	orman							
Formative Assessment		85.13	A	Promo	ted to Year	9.							
Summative Assessment		86	A					At	tendance				
Total Percentage		86	A	Total l	Days in Ter	m - 2	102	Preser	nt 9	94	Absent	:	8
Anum shows solid abilities in reflection				Class Teacher: Rabia			Tahir						
improve by deepening her reflections and being more which will enhance her overall performance.			e in group activities,	Date:				27-Jun	-2024				
	ran periorm		Con do a										
Computer Science		Marks %	Grades										

Headmistress Signature:

Formative Assessment

Summative Assessment Total Percentage

Sharmaila Najeet

A

С

В

80.01

69.33

Anum is making progress in understanding theoretical concepts. However, she needs to improve programming skills by practicing more complex scenarios regularly.



Student Name	Anum Yasir Zafar Raja		Student Qatari ID	31158600030		
StudentID	3549	Class	Year 8 A AD	DOB	19-Jan-2011	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification			
Certificate of YLP Participation	19-05-2024	Certificate of YLP Participation			
Certificate of Excellence	24-06-2024	In recognition of outstanding and exceptional performance in Science			

Event Roles and Awards

Leadership Roles						
Headmistress Signature:	Shamaila Najeeb	مدر سة الحيل القادم المراحد المحيل القادم المراحد الم				