

Student Name	<b>Judi Mohamed Mahmoud Saad Badr</b>		Student Qatari ID	<b>31081801954</b>	
StudentID	<b>4028</b>	Class	<b>Year 8 A AD</b>	DOB	<b>05-Oct-2010</b>

English	Marks %	Grades
Formative Assessment	81.25	A
Summative Assessment	85	A
Total Percentage	84	A

Judi demonstrated excellent comprehension skills, wrote compelling articles, and showed a strong understanding of active/passive voice and clauses. To excel further, Judi is advised to continue reading various texts and practicing advanced grammar.

Mathematics	Marks %	Grades
Formative Assessment	97.88	A*
Summative Assessment	99.17	A*
Total Percentage	99	A*

Judi is confident in solving problems with numbers and analysis skills for finding the mensuration in geometry. She should think critically and make connections to fractions, ratios and proportions, bearings, and scale drawing word problems.

Science	Marks %	Grades
Formative Assessment	91	A*
Summative Assessment	97.5	A*
Total Percentage	95	A*

Judi is an enthusiastic and active student. She exhibits strong analytical skills. However, she needs to apply her understanding of concepts appropriately by focusing on the use of command words while answering. Keep up the good work

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	97.66	A*
Summative Assessment	98.89	A*
Total Percentage	98	A*

تمتيز الطالبة المجتهدة بالفضول الذي يقودها الى اكتشاف المعلومات المتعلقة بمواده الأكاديمية فتجدها ملتزمة فيمن تلاوة وحفظ دروسه الحديث وتمتع بالمشاركة في الدرس وتدرك جيدا واجباتها ومسؤولياتها .

Arabic Native	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	87	A
Total Percentage	92	A*

جودي طالبة تمتلك قدرة على القراءة والفهم و الكتابة و التحدث و تمتلك رصيد لغوي جيد تبدي اهتماما كبيرا بتعلم المادة تنجز واجباتها الصفية و المنزلية بانتظام لديها حضور بارز داخل الصف ولكنها ترتكب بعض الأخطاء الإيمانية أنصحها بمزيد التدريب على

Global Perspective	Marks %	Grades
Formative Assessment	90.75	A*
Summative Assessment	87.11	A
Total Percentage	89	A

Judi excels in reflection, communication, and collaboration. Her ability to connect personal experiences with global contexts is excellent. To continue growing, she should challenge herself with more complex scenarios and diverse perspectives.

ICT	Marks %	Grades
Formative Assessment	96.32	A*
Summative Assessment	94.62	A*
Total Percentage	95	A*

Judi expresses her understanding of presentation, input & output devices, and storage devices and media. However, she needs to reflect more before answering high-order thinking questions.

Qatar History Native	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	96.67	A*
Total Percentage	98	A*

جودي طالبة تتجاوز التوقعات في وضع الجداول الزمنية لأحداث منطقة الخليج العربي ويمكنه وضع الأحداث المتعلقة بالقوى الاستعمارية في قطر ومنطقة الخليج العربي في ترتيبها الزمني الصحيح. ومع ذلك ، هي بحاجة إلى تطوير مهاراته البحثية

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Judi shows remarkable dedication to Quran studies through her understanding and application of key teachings. To improve, she could explore various exegeses and interpretations.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
91	94	93	A*
Class Highest %	<b>93</b>	Class Lowest %	<b>65</b> Class Average % <b>83</b>

End-of-Year Overall Percentage Criteria  
40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

**Class Teacher's Comments**  
Judi demonstrates good performance across most subjects. Her analytical skills and enthusiasm for learning shine through in her class participation. However, she can further improve her grades in Literacy and would benefit from additional practice and support. She would also benefit from participating more actively in class discussions. Her behavior in class is exemplary; she is respectful and responsible. She has shown her leadership skills in the Youth Leadership Programme (YLP) by engaging enthusiastically in all activities. Overall, her performance this year has been outstanding. Congratulations! Promoted to Year 9.

Attendance			
Total Days in Term - 2	102	Present	100 Absent 2

Class Teacher: Rabia Tahir  
Date: 27-Jun-2024

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	27-03-2024	For securing First Position in the Inter-school Graphics Designing competition held at The Next Generation School, Wakra Secondary.
Certificate of YLP Participation	19-05-2024	Certificate of YLP Participation
Certificate of Excellence	24-06-2024	In recognition of outstanding and exceptional performance in Arabic

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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