

Student Name	Muhammad Mustafa		Student Qatari ID	31058602239	
StudentID	4449	Class	Year 8 A AD	DOB	10-Jan-2010

English	Marks %	Grades
Formative Assessment	78.1	B
Summative Assessment	81.67	A
Total Percentage	80	A

Muhammad displayed good comprehension skills, wrote clear articles, and understood the basics of active/passive voice and clauses. To improve further, Muhammad should focus on practicing complex sentence structures and varied writing styles.

Mathematics	Marks %	Grades
Formative Assessment	91.92	A*
Summative Assessment	76.67	B
Total Percentage	83	A

Muhammad can analyse the measurement skills by thinking critically for solving Algebraic problems. He needs to manage his time wisely during the summer and make connections for the strategies

Science	Marks %	Grades
Formative Assessment	77.75	B
Summative Assessment	92.5	A*
Total Percentage	87	A

Muhammad is an enthusiastic learner. He demonstrates a good understanding of some concepts and makes relevant connections. However, he requires to put in sincere efforts and consistent independent practice.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	74.31	B
Summative Assessment	71.11	B
Total Percentage	72	B

Muhammad possesses significant potential, and with dedicated efforts, he can attain even greater success in his academic pursuits. Engaging in more practice with analytical answers will further enhance his skills in this area.

Urdu	Marks %	Grades
Formative Assessment	70.04	B
Summative Assessment	62.5	C
Total Percentage	66	C

محمد، - کام کو بہتر بنانے کے لئے روزانہ املا اور بلند خوانی کریں تو جلد اچھے نتائج نکلنے کی امید کی جاسکتی ہے۔۔۔ جملے بنانے کی مشق بھی فائدے مند ہوتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	80.5	A
Summative Assessment	91.33	A*
Total Percentage	87	A

Muhammad's abilities in reflection, communication, and collaboration are strong. To improve, he should aim to provide more detailed reflections and take on proactive roles in group settings, enhancing his analytical and leadership skills.

Computer Science	Marks %	Grades
Formative Assessment	85.22	A
Summative Assessment	81.56	A
Total Percentage	83	A

Muhammad demonstrates an exceptional grasp of programming concepts; however, he can enhance his theoretical understanding by creating mind maps and engaging in more in-depth study of key concepts.

Qatar History English	Marks %	Grades
Formative Assessment	83.75	A
Summative Assessment	71.67	B
Total Percentage	77	B

Muhammad displays a developing understanding of active citizenship, human rights, and the value of diversity and difference in Qatar History. He actively participates in discussions, encouraging further engagement will enhance his overall understanding

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Muhammad's progress is notable, and he has potential for further growth. I encourage him to engage more in class discussions, seek clarification, and dedicate extra time to study by setting specific goals and exploring additional resources.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
81	79	80	A	
Class Highest %	93	Class Lowest %	65	Class Average % 83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Muhammad shows progress in Science and Computer Science. While meeting grade-level expectations, he can improve in other subjects with more practice and support. Developing better study habits and a proactive approach to seeking help will support his academic growth. Socially, he interacts well with his peers and demonstrates good emotional responses. However, building more confidence in expressing his thoughts and feelings will enhance his overall development. He has shown steady progress this year, and with continued effort and support, he has the potential to achieve even more. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	98	Absent	4
Class Teacher:	Rabia Tahir				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	Certificate of YLP Participation

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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