

Student Name	Abdul Haseeb Siddiqui		Student Qatari ID	31058602065	
StudentID	2631	Class	Year 8 A AD	DOB	24-May-2010

English	Marks %	Grades
Formative Assessment	82.51	A
Summative Assessment	80	A
Total Percentage	81	A

Abdul Haseeb displayed good comprehension skills, wrote clear articles, and understood the basics of active/passive voice and clauses. To improve further, Abdul Haseeb should focus on practicing complex sentence structures and varied writing styles.

Mathematics	Marks %	Grades
Formative Assessment	91.96	A*
Summative Assessment	71.67	B
Total Percentage	80	A

Abdul Haseeb can analyze the measurement skills by thinking critically for solving the Algebraic problems. He needs to manage the time wisely during the summer and make connections for the strategies.

Science	Marks %	Grades
Formative Assessment	84.25	A
Summative Assessment	92.5	A*
Total Percentage	89	A

Abdul Haseeb is an enthusiastic learner. He demonstrates a good understanding of some concepts and makes relevant connections. However, he is required to put in sincere efforts and consistent independent practice to improve his grades.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	89.33	A
Summative Assessment	90	A*
Total Percentage	90	A*

Abdul Haseeb is proficient in explaining the key points and analyzing them critically. He demonstrates a good understanding of Islamic beliefs and historical battles. He is advised to research further to enhance his knowledge. Good Job!

Urdu	Marks %	Grades
Formative Assessment	70.71	B
Summative Assessment	61.94	C
Total Percentage	65	C

عبدالحسب، اپنے کام کو بہتر کرنے کی روز بہ روز کوشش کرتے ہیں۔ پڑھنے، لکھنے اور بولنے کی مہارتوں میں بہتری کے لیے روزانہ کی بنیاد پر پڑھنے اور لکھنے کی مشق کے ساتھ بیان کی صلاحیت بھی بہتر کرنے سے بہتر نتائج کے حصول میں مدد ملے گی۔

Global Perspective	Marks %	Grades
Formative Assessment	83.88	A
Summative Assessment	82.44	A
Total Percentage	83	A

Abdul Haseeb shows solid skills in reflection, communication, and collaboration. He should delve deeper into his reflections and seek leadership roles in group projects to boost his confidence and influence, making his contributions more impactful.

Computer Science	Marks %	Grades
Formative Assessment	86.93	A
Summative Assessment	65.78	C
Total Percentage	74	B

Abdul Haseeb is making progress in understanding theoretical concepts. However, he needs to improve programming skills by practicing more complex scenarios regularly.

Qatar History English	Marks %	Grades
Formative Assessment	90.56	A*
Summative Assessment	95	A*
Total Percentage	93	A*

Abdul Haseeb actively engages in Qatar History, displaying a strong understanding of active citizenship, human rights, and the significance of embracing diversity and difference. He contributes positively to discussions, showing empathy and respect.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Abdul Haseeb shows remarkable dedication to Quran studies through his understanding and application of key teachings. To improve, he could explore various exegeses and interpretations.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
83	83	83	A	
Class Highest %	93	Class Lowest %	65	Class Average %
		83		

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Abdul Haseeb shows solid understanding in Islamic studies. While meeting grade-level expectations, he can improve in Computer Science and Urdu with more practice and support. Developing better study habits and seeking help proactively will aid his academic growth. He demonstrates good behavior, respects teachers and peers. In the Youth Leadership Programme (YLP), he actively engages in all activities. He has shown steady progress this year and has potential for further achievement. Congratulations! Promoted to Year 9.

Attendance				
Total Days in Term - 2	102	Present	100	Absent
		2		
Class Teacher:	Rabia Tahir			
Date:	27-Jun-2024			

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	Certificate of YLP Participation

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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