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|--------------|----------------------|-------|-------------------|-------------|-------------|
| Student Name | Saad Hussain Qureshi | | Student Qatari ID | 31058601695 | |
| StudentID | 978 | Class | Year 8 A AD | DOB | 27-Aug-2010 |

| English | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 72.85 | B |
| Summative Assessment | 75.83 | B |
| Total Percentage | 75 | B |

Saad showed significant improvement in comprehension, writing clearer articles, and demonstrating proficiency in active/passive voice and clauses. To sustain progress, continued practice and exploration of diverse writing styles are encouraged.

| Mathematics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 84.79 | A |
| Summative Assessment | 56.67 | D |
| Total Percentage | 68 | C |

Saad has progressed in fractions, percentage, ratio and proportion. However, he needs to think critically, make connections and analyse the various strategies for the problems related to transformations to excel his grades.

| Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 79.5 | B |
| Summative Assessment | 91.67 | A* |
| Total Percentage | 87 | A |

Saad is an enthusiastic learner. He demonstrates a good understanding of some concepts and makes relevant connections. However, he is required to put in sincere efforts and consistent independent practice to excel his grades.

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 82.96 | A |
| Summative Assessment | 73.33 | B |
| Total Percentage | 77 | B |

Saad is a capable learner. He is good at verbal responses. However, he needs to focus on critical thinking tasks to improve his grades further.

| Urdu | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 81.74 | A |
| Summative Assessment | 77.5 | B |
| Total Percentage | 79 | B |

سعد، پہلے کے نسبت زبان دانی اور ذخیرہ الفاظ میں بہتری آئی ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ کوئی عبارت یا کہانی کی پڑھائی، لکھنے کی مہارت میں مزید اضافہ کا سبب ہوں گے

| Global Perspective | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 89.63 | A |
| Summative Assessment | 84.22 | A |
| Total Percentage | 86 | A |

Saad's abilities in reflection, communication, and collaboration are strong. To improve, he should aim to provide more detailed reflections and take on proactive roles in group settings, enhancing his analytical and leadership skills.

| Computer Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 84.88 | A |
| Summative Assessment | 59.78 | D |
| Total Percentage | 70 | B |

Saad is making progress in understanding theoretical concepts. However, he needs to improve programming skills by practicing more complex scenarios regularly.

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment | 81.25 | A |
| Summative Assessment | 81.67 | A |
| Total Percentage | 82 | A |

Saad is skilled in analysing the concept of civilisation and the History of Qatar in the Islamic Era and understanding the role AlThani Family in the establishment of the State of Qatar.

| Graded Subjects | A* | A | B | C | D | E | U |
|-----------------|----|---|---|---|---|---|---|
| Quraan | | ✓ | | | | | |

Saad approaches Quran lessons positively and respects the subject and peers. Encouraging active participation can foster belonging and deeper engagement.

| Your child's learning during the Term | | |
|---------------------------------------|----|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

| Overall Grade Summary | | | |
|-----------------------|----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 78 | 78 | 78 | B |
| Class Highest % | 93 | Class Lowest % | 65 |
| Class Average % | | 83 | |

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Saad demonstrates good performance across most subjects. While meeting grade-level expectations, he can improve in other subjects with more practice and support. Developing better study habits and a proactive approach to seeking help will support his academic growth. Socially, he interacts well with his peers and demonstrates good emotional responses. However, building more confidence in expressing his thoughts and feelings will enhance his overall development. Saad has shown steady progress this year, and with continued effort and support, he has the potential to achieve even more. Congratulations! Promoted to Year 9.

| Attendance | | | | | |
|------------------------|-------------|---------|----|--------|---|
| Total Days in Term - 2 | 102 | Present | 99 | Absent | 3 |
| Class Teacher: | Rabia Tahir | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:

Shamaila Najeeb



| | | | | | |
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|----------------------------------|
| Certificate of YLP Participation | 19-05-2024 | Certificate of YLP Participation |

Event Roles and Awards

-

Leadership Roles

-

| | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|