

Student Name	Amna Zamir Khan		Student Qatari ID	31058600419	
StudentID	5369	Class	Year 8 A AD	DOB	14-Jun-2010

English	Marks %	Grades
Formative Assessment	74.55	B
Summative Assessment	80	A
Total Percentage	78	B

Amna showed significant improvement in comprehension, writing clearer articles, and demonstrating proficiency in active/passive voice and clauses. To sustain progress, continued practice and exploration of diverse writing styles are encouraged.

Mathematics	Marks %	Grades
Formative Assessment	88.96	A
Summative Assessment	79.17	B
Total Percentage	83	A

Amna is confident in solving problems with numbers and analysis skills for finding the mensuration in geometry. She needs to think critically and make connections to the fractions, ratio and proportion, bearing and scale drawing word problems

Science	Marks %	Grades
Formative Assessment	76.75	B
Summative Assessment	95	A*
Total Percentage	88	A

Amna is an enthusiastic learner. She demonstrates a good understanding of some concepts and makes relevant connections. However, she requires sincere efforts and consistent independent practice.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	83.38	A
Summative Assessment	80.89	A
Total Percentage	82	A

Amna is a capable learner. She is good at verbal responses. She needs to focus on critical thinking tasks to improve her grades further.

Urdu	Marks %	Grades
Formative Assessment	77.37	B
Summative Assessment	79.17	B
Total Percentage	78	B

امنه زبان کی بہتر سمجھ رکھنے والی رکھنے والی طالبہ ہیں۔ کارکردگی کو بہتر بنانے کے لئے پڑھائی اور لکھائی کی مشق ضروری ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	81.5	A
Summative Assessment	79.56	B
Total Percentage	80	A

Amna demonstrates good skills in reflection, communication, and collaboration. To improve, she should focus on deeper analysis in reflections and take a more proactive role in group tasks, increasing her engagement and leadership.

ICT	Marks %	Grades
Formative Assessment	88.9	A
Summative Assessment	80.41	A
Total Percentage	84	A

Amna has a sound understanding of the components of a computer system, input-output devices, and storage devices. However, she needs to reflect more before answering high-order thinking questions.

Qatar History English	Marks %	Grades
Formative Assessment	85.28	A
Summative Assessment	78.33	B
Total Percentage	81	A

Amna has exceeded expectations understanding of active citizenship, human rights, and the importance of embracing diversity and difference in Qatar History. She actively engage in discussions, showing empathy and respect.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Amna shows remarkable dedication to Quran studies through her understanding and application of key teachings. To improve, she could explore various exegeses and interpretations.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
78	83	81	A	
Class Highest %	93	Class Lowest %	65	Class Average %
				83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Amna demonstrates solid understanding in Science but could benefit from more practice and support in other subjects. Developing better study habits and a proactive approach to seeking help will support her academic growth. She interacts well with her peers. However, enhancing her confidence in expressing thoughts and feelings will enhance her overall development. She has demonstrated strong collaboration skills in the Youth Leadership Programme (YLP), enthusiastically engaging in all activities. With steady progress this year and continued effort and support, she has the potential to achieve even more. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	95	Absent	7
Class Teacher:	Rabia Tahir				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	Certificate of YLP Participation

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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