

Student Name	Aliza Balal		Student Qatari ID	30958602392		
StudentID	5515	Class	Year 8 A AD	DOB	29-Nov-2009	

English	Marks %	Grades
Formative Assessment	76.08	B
Summative Assessment	80	A
Total Percentage	78	B

Aliza displayed good comprehension skills, wrote clear articles, and understood the basics of active/passive voice and clauses. To improve further, Aliza should focus on practicing complex sentence structures and varied writing styles.

Mathematics	Marks %	Grades
Formative Assessment	91.92	A*
Summative Assessment	62.5	C
Total Percentage	74	B

Aliza has progressed in fractions, percentages, ratios, and proportions. She needs to think critically, make connections, and analyze various strategies for problems related to transformations, equations, bearings, and scale drawings.

Science	Marks %	Grades
Formative Assessment	86.75	A
Summative Assessment	94.17	A*
Total Percentage	91	A*

Aliza is a brilliant student. She exhibits strong analytical skills. However, she needs to apply her understanding of concepts appropriately by focusing on the use of command words while answering. Keep up the good work

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	91.93	A*
Summative Assessment	93.78	A*
Total Percentage	93	A*

Aliza is proficient in explaining the key points and analyzing them critically. She demonstrates a good understanding of Islamic beliefs and historical battles. She is advised to research further to enhance her knowledge. Good Job!

Urdu	Marks %	Grades
Formative Assessment	87.32	A
Summative Assessment	83.06	A
Total Percentage	85	A

علیٰزہ، تحریری مہارت میں بہتر صلاحیت رکھتی ہیں اور جملوں کی ترکیب اور قواعد کے استعمال سے واقف ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافے کا سبب ہوں گے

Global Perspective	Marks %	Grades
Formative Assessment	85	A
Summative Assessment	91.33	A*
Total Percentage	89	A

Aliza demonstrates strong skills in reflection, communication, and collaboration. To improve, she should focus on deeper analysis in reflections and take a more proactive role in group tasks, increasing her engagement and leadership.

ICT	Marks %	Grades
Formative Assessment	87.96	A
Summative Assessment	65.62	C
Total Percentage	75	B

Aliza has a sound understanding of the components of a computer system, Input-output devices, and storage devices. However, she needs to reflect more before answering high-order thinking questions.

Qatar History English	Marks %	Grades
Formative Assessment	95.83	A*
Summative Assessment	100	A*
Total Percentage	98	A*

Aliza actively engages in Qatar History, displaying a strong understanding of active citizenship, human rights, and the significance of embracing diversity and difference. She contributes positively to discussions, showing empathy and respect.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Aliza shows remarkable dedication to Quran studies through her understanding and application of key teachings. To improve, she could explore various exegeses and interpretations.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
0	86	86	A		
Class Highest %	93	Class Lowest %	65	Class Average %	83

End-of-Year Overall Percentage Criteria  
40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

**Class Teacher's Comments**  
Aliza demonstrates good performance across most subjects. Her analytical skills and enthusiasm for learning shine through in her class participation. However, she faces challenges with Maths and would benefit from additional practice and support. Her behavior in class is exemplary; she is respectful, responsible, and a positive example for her peers. She has shown collaboration skills in the Youth Leadership Programme (YLP) by engaging enthusiastically in all activities. Overall, her performance this year has been outstanding. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	81	Absent	21
Class Teacher:	Rabia Tahir				
Date:	27-Jun-2024				

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-05-2024	Certificate of YLP Participation

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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