TNG The Next Generation School — Quality Education

Student Name	**Abdur Rahman Saboor**		Student Qatari ID		**30958601877**
StudentID	**4096**	Class	**Year 8 A AD**	DOB	**14-May-2009**

English	Marks %	Grades
Formative Assessment	79.1	B
Summative Assessment	80.83	A
Total Percentage	80	A

Abdur Rahman showed improvement in comprehension, writing clearer articles, and demonstrating proficiency in active/passive voice and clauses. To sustain progress, continued practice and exploration of diverse writing styles are encouraged.

Mathematics	Marks %	Grades
Formative Assessment	95.79	A*
Summative Assessment	92.5	A*
Total Percentage	94	A*

Abdur Rahman has a true enthusiasm and gift for math. He is confident in solving problems with Numbers , Geometry, Algebra and probability. He is advised to constantly solve critical-thinking questions.

Science	Marks %	Grades
Formative Assessment	87.5	A
Summative Assessment	95.83	A*
Total Percentage	92	A*

Abdur Rahman is an enthusiastic and active learner. He exhibits strong analytical skills. However, he needs to apply his understanding of concepts appropriately by focusing on the use of command words while answering. Keep up the good work

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	96.08	A*
Summative Assessment	98.67	A*
Total Percentage	98	A*

Abdur Rahman is proficient in explaining the key points and analyzing them critically. He demonstrates a good understanding of Islamic beliefs and historical battles. He is advised to research further to enhance his knowledge. Good Job!

Urdu	Marks %	Grades
Formative Assessment	87.95	A
Summative Assessment	86.11	A
Total Percentage	87	A

عبدالرحمان، تحریری مہارت میں بہترصلاحیت رکھتے ہیں اورجملوں کی ترکیب اورقواعد کے استعمال سے واقف ہیں ۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافے کا سبب ہوں گے

Global Perspective	Marks %	Grades
Formative Assessment	82.75	A
Summative Assessment	91.11	A*
Total Percentage	88	A

Abdur Rahman stands out in reflection, communication & collaboration. His deep insights & proactive involvement in group activities are noteworthy. Further growth could come from exploring varied global perspectives & taking on more challenging roles

Computer Science	Marks %	Grades
Formative Assessment	86.24	A
Summative Assessment	77.11	B
Total Percentage	81	A

Abdur Rahman exhibits a solid understanding of theoretical concepts. To enhance programming skills, he should start with simpler tasks, gradually tackling more complex ones. Collaborating with peers and seeking assistance can accelerate his progress.

Qatar History English	Marks %	Grades
Formative Assessment	97.22	A*
Summative Assessment	98.33	A*
Total Percentage	98	A*

Abdur Rahman actively engages in Qatar History, displaying a strong understanding of active citizenship, human rights, and the significance of embracing diversity and difference. He contributes positively to discussions, showing empathy and respect.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✔						

Abdur Rahman shows remarkable dedication to Quran studies through his understanding and application of key teachings. To improve, he could explore various exegeses and interpretations.

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %		Overall Grade	
88	90	89		A	
Class Highest %	**93**	Class Lowest %	**65**	Class Average %	**83**

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Abdur Rehman demonstrates good performance across most subjects. His analytical skills and enthusiasm for learning shine through in his class participation. However, he can further improve his grades in Computer Science and Literacy and would benefit from additional practice and support. His behavior in class is exemplary; he is respectful, responsible, and a positive example for his peers. He has shown collaboration skills in the Youth Leadership Programme (YLP) by engaging enthusiastically in all activities. Overall, his performance this year has been outstanding. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	101	Absent	1
Class Teacher:		Rabia Tahir			
Date:		27-Jun-2024			

Headmistress Signature: *Shamaila Najeeb*

مدرسة الجيل القادم
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Month	19-05-2024	Star of the month
Certificate of YLP Participation	19-05-2024	Certificate of YLP Participation
Certificate of Excellence	24-06-2024	In recognition of outstanding and exceptional performance in Urdu

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:	*Shamaila Najeeb*	

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