

Student Name	Anam Nayaz Sayed		Student Qatari ID	30935606328	
StudentID	5415	Class	Year 8 A AD	DOB	30-Dec-2009

English	Marks %	Grades
Formative Assessment	85.8	A
Summative Assessment	66.67	C
Total Percentage	74	B

Anam displayed good comprehension skills, wrote clear articles, and understood the basics of active/passive voice and clauses. To improve further, Anam should focus on practicing complex sentence structures and advanced grammar concepts.

Mathematics	Marks %	Grades
Formative Assessment	82.17	A
Summative Assessment	51.67	D
Total Percentage	64	C

Anam is a capable learner, who can come up to the class level. However, she is encouraged to focus on her problem-solving skills through the regular practice of the taught concepts.

Science	Marks %	Grades
Formative Assessment	85.5	A
Summative Assessment	87.5	A
Total Percentage	87	A

Anam is an enthusiastic learner. She demonstrates a good understanding of some concepts and makes relevant connections. However, she requires sincere efforts and consistent independent practice.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	81.61	A
Summative Assessment	72	B
Total Percentage	76	B

Anam is a capable learner. She is good at verbal responses. She needs to focus on critical thinking tasks to improve her grades further.

Arabic Non Native	Marks %	Grades
Formative Assessment	76	B
Summative Assessment	86.67	A
Total Percentage	82	A

Anam is able to write grammatically structured sentences, with correct spelling and punctuation marks. It is recommended to improve her reading skills by reading short stories on a daily basis.

Global Perspective	Marks %	Grades
Formative Assessment	84.5	A
Summative Assessment	77.11	B
Total Percentage	80	A

Anam demonstrates good skills in reflection, communication, and collaboration. To improve, she should focus on deeper analysis in reflections and take a more proactive role in group tasks, increasing her engagement and leadership.

ICT	Marks %	Grades
Formative Assessment	90.71	A*
Summative Assessment	70.06	B
Total Percentage	78	B

Anam has a sound understanding of the components of a computer system, Input-output devices, and storage devices. However, she needs to reflect more before answering high-order thinking questions.

Qatar History English	Marks %	Grades
Formative Assessment	85.14	A
Summative Assessment	73.33	B
Total Percentage	78	B

Anam displays a developing understanding of active citizenship, human rights, and the value of diversity and difference in Qatar History. She actively participates in discussions, encouraging further engagement will enhance her overall understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Anam approaches Quran lessons positively and respects the subject and peers. Encouraging active participation can foster belonging and deeper engagement.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
76	78	77	B	
Class Highest %	93	Class Lowest %	65	Class Average % 83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Anam demonstrates solid understanding in Science but could benefit from more practice and support in other subjects. Developing better study habits and a proactive approach to seeking help will support her academic growth. She interacts well with her peers. However, enhancing her confidence in expressing thoughts and feelings will enhance her overall development. She has demonstrated strong collaboration skills in the Youth Leadership Programme (YLP), enthusiastically engaging in all activities. With steady progress this year and continued effort and support, she has the potential to achieve even more. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Rabia Tahir				
Date:	27-Jun-2024				

Headmistress Signature:

Shamila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	Certificate of YLP Participation

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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