

Student Name	Tamim Mostafa Lotfy		Student Qatari ID	31281801839	
StudentID	5460	Class	Year 7 A AD	DOB	01-Sep-2012

English	Marks %	Grades
Formative Assessment	74.1	B
Summative Assessment	70	B
Total Percentage	72	B

Tamim demonstrates proficiency in using features of descriptive writing. However, he needs more practice in scanning comprehension passages to infer specific information. Regular writing practice and reviewing key concepts are recommended.

Mathematics	Marks %	Grades
Formative Assessment	91.5	A*
Summative Assessment	82.5	A
Total Percentage	86	A

Tamim is a confident learner with strong problem-solving skills, and he enjoys challenging questions. However, he needs to develop his understanding of patterns through regular practice to improve his grades and manage his time during practice.

Science	Marks %	Grades
Formative Assessment	89.75	A
Summative Assessment	88.33	A
Total Percentage	89	A

Tamim works independently and asks critical thinking questions in class. However, he needs to be familiar with command words and practice exam-style questions from worksheets provided in the MS Teams.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	89.27	A
Summative Assessment	79.44	B
Total Percentage	83	A

تميم طالب قادر ولديه معرفة جديرة بالثناء للمفاهيم الإسلامية. أنا أؤمن بقدراته وأعلم أنه يمكنه تحقيق المزيد من خلال التركيز أكثر خلال الدرس.

Arabic Native	Marks %	Grades
Formative Assessment	86.25	A
Summative Assessment	71.11	B
Total Percentage	77	B

تميم طالب يمتلك قدرة على القراءة والفهم والتحدث ولديه قدرة جيدة على الكتابة يبدى اهتماما كبيرا بتعلم المادة لديه حضور بارز داخل الصف. ينجح واجباته الصفية ولكنه يرتكب بعض الأخطاء الإملائية أنصح بمزيد التدريب على القراءة والمطالعة لت

Global Perspective	Marks %	Grades
Formative Assessment	81.5	A
Summative Assessment	74.22	B
Total Percentage	77	B

Tamim has shown some improvement in reflection, communication, and collaboration skills. He needs to enhance critical thinking, practice clear communication, and actively participate in group tasks to build his confidence and skills.

Computer Science	Marks %	Grades
Formative Assessment	61.97	C
Summative Assessment	55.56	D
Total Percentage	58	D

Tamim is making progress in understanding theoretical concepts. However, he needs to improve programming skills by practicing more complex scenarios regularly.

Qatar History Native	Marks %	Grades
Formative Assessment	74.58	B
Summative Assessment	66.67	C
Total Percentage	70	B

تميم طالب بارع في الشرح ويمكنه تحديد الأحداث الرئيسية التي وقعت خلال المعركة. ومع ذلك، فهو بحاجة إلى تذكر التواريخ والمفردات التاريخية الماضية.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Tamim is a keen learner who has the potential for further growth. I encourage him to participate more actively in class discussions, seek clarification when needed, and dedicate extra time to independent study.

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	78	74	B
Class Highest %	94	Class Lowest %	68
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Tamim is an obedient student who listens and tries to complete the work as instructed. He participates radiantly in all co-curricular activities. He has great potential to achieve the best in his all areas of interest. However, his written work needs concentration and hard work. He is suggested to complete the specially designed summer vacation homework tasks realistically in order to show better performance in next year. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	96	Absent	6
Class Teacher:	Rida Kashif				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	We commend your dedication and commitment to growth through youth leadership programs!

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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