

Student Name	Abdul Ahad Khan		Student Qatari ID	31258602535	
StudentID	4362	Class	Year 7 A AD	DOB	01-Jan-2012

English	Marks %	Grades
Formative Assessment	81	A
Summative Assessment	84.17	A
Total Percentage	83	A

Abdul Ahad shows a strong ability in descriptive writing and inferring information from comprehension passages. However, to enhance the impact of his writing and expand his vocabulary, reading a diverse range of texts is recommended.

Mathematics	Marks %	Grades
Formative Assessment	89.46	A
Summative Assessment	84.17	A
Total Percentage	86	A

Abdul Ahad is a confident learner with strong problem-solving skills, and he enjoys challenging questions. However, he needs to develop his understanding of patterns through regular practice to improve his grades and manage his time during practice.

Science	Marks %	Grades
Formative Assessment	92.5	A*
Summative Assessment	93.33	A*
Total Percentage	93	A*

Abdul Ahad works independently and asks clarifications when needed. He is an active participant during class discussions. He has performed well in this academic year and keep up the good work.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	83.85	A
Summative Assessment	83.56	A
Total Percentage	84	A

Abdul Ahad consistently demonstrates an excellent understanding of Islamic principles and teachings. His ability to connect these concepts with real-life situations is impressive.

Urdu	Marks %	Grades
Formative Assessment	80.94	A
Summative Assessment	95.28	A*
Total Percentage	90	A*

عبدالحد ایک ذہین ، بہترین لسانی صلاحیتیں اور مہارتیں رکھنے والے طالب علم ہیں۔ جو عمدہ کام کی وجہ سے ہماری توقعات پر پورا اترے ہیں۔ خوشخطی اور مختلف کتب کی پڑھائی، ذخیرہ الفاظ میں اضافہ کارکردگی کو برقرار رکھنے میں معاون ثابت ہوگا۔

Global Perspective	Marks %	Grades
Formative Assessment	88	A
Summative Assessment	91.11	A*
Total Percentage	90	A*

Abdul Ahad consistently demonstrates excellent reflection, communication, and collaboration skills. His thoughtful contributions and ability to lead are impressive. He can benefit from engaging with more complex topics to deepen his understanding.

Computer Science	Marks %	Grades
Formative Assessment	81.17	A
Summative Assessment	80.51	A
Total Percentage	81	A

Abdul Ahad demonstrates a good understanding of theoretical concepts. To enhance his ICT practical skills, he can actively seek out challenging scenarios and collaborate with peers on practical exercises and projects.

Qatar History English	Marks %	Grades
Formative Assessment	83.89	A
Summative Assessment	86.67	A
Total Percentage	86	A

Abdul Ahad develops an understanding of active citizenship, human rights, and the value of diversity and difference in Qatar History. He actively participates in discussions, encouraging further engagement will enhance his overall understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Abdul Ahad is a keen learner who has the potential for further growth. I encourage him to participate more actively in class discussions, seek clarification when needed, and dedicate extra time to independent study.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	86	85	A
Class Highest %	94	Class Lowest %	68
Class Average %		83	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Abdul Ahad is an exceptionally energetic student, always willing to assist classmates and take on extra responsibilities in class management. His reasoning and conceptual understanding have elevated him to a new level of brilliance. His class participation is consistently on point, precise, and accurate, leading to excellence in most courses. It is expected that he will maintain the same level of dedication and continue the great work next year. Congratulations! Promoted to Year 8.

Attendance			
Total Days in Term - 2	102	Present	94
Class Teacher:		Rida Kashif	
Date:		27-Jun-2024	

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	We commend your dedication and commitment to growth through youth leadership programs!

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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