

Student Name	Manal Umair		Student Qatari ID	31258600181		
StudentID	5014	Class	Year 7 A AD	DOB	21-Mar-2012	

English	Marks %	Grades
Formative Assessment	78.5	B
Summative Assessment	79.17	B
Total Percentage	79	B

Manal demonstrates proficiency in using features of descriptive writing. However, she needs more practice in scanning comprehension passages to infer specific information. Regular writing practice and reviewing key concepts are recommended.

Mathematics	Marks %	Grades
Formative Assessment	81.08	A
Summative Assessment	61.67	C
Total Percentage	69	C

Manal is beginning to understand the algebraic calculations and solving problems including fractions and decimals. She needs to develop analytical, critical and problem skills to boost confidence

Science	Marks %	Grades
Formative Assessment	94.25	A*
Summative Assessment	85.83	A
Total Percentage	89	A

Manal works independently and asks critical thinking questions in class. However, she needs to be familiar with command words and practice exam-style questions from worksheets provided in the MS Teams.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	87.9	A
Summative Assessment	76.22	B
Total Percentage	81	A

Manal participates in class discussions and shows a growing interest in the subject. With more consistent engagement, her understanding could deepen further.

Arabic Non Native	Marks %	Grades
Formative Assessment	79.88	B
Summative Assessment	76.81	B
Total Percentage	78	B

Manal can use features of report writing with proficiency. However, she needs more practice with her ability to scan comprehension passages to infer specific information. Regular practice in writing and revision of key concepts is recommended.

Global Perspective	Marks %	Grades
Formative Assessment	83.25	A
Summative Assessment	72.67	B
Total Percentage	77	B

Manal has shown improvement in reflection, communication, and collaboration skills. She needs to enhance critical thinking, practice clear communication, and actively participate in group tasks to build her confidence and skills.

Computer Science	Marks %	Grades
Formative Assessment	67.03	C
Summative Assessment	56.43	D
Total Percentage	61	C

Manal is making progress in understanding theoretical concepts. However, she needs to improve programming skills by practicing more complex scenarios regularly.

Qatar History English	Marks %	Grades
Formative Assessment	86.81	A
Summative Assessment	86.67	A
Total Percentage	87	A

Manal shows a growing understanding of active citizenship, human rights, and the value of diversity in Qatar History. She participates actively in discussions; encouraging further engagement will enhance her understanding

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Manal is a keen learner who has the potential for further growth. I encourage her to participate more actively in class discussions, seek clarification when needed, and dedicate extra time to independent study.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
73	79	77	B	
Class Highest %	94	Class Lowest %	68	Class Average %
83				

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Manal is a diligent student who follows instructions and strives to complete tasks as directed. She actively participates in all co-curricular activities with enthusiasm. She has great potential to excel in all areas of interest. However, her written work requires more focus and effort. It is recommended that she complete the specially designed summer vacation homework tasks thoughtfully to enhance performance next year. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	102	Absent	0
Class Teacher:	Rida Kashif				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	We commend your dedication and commitment to growth through youth leadership programs!

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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