

Student Name	Ilies Farah		Student Qatari ID	31201200083		
StudentID	3848	Class	Year 7 A AD	DOB	11-Jul-2012	

English	Marks %	Grades
Formative Assessment	83.8	A
Summative Assessment	85.83	A
Total Percentage	85	A

Ilies shows a strong ability in descriptive writing and inferring information from comprehension passages. However, to enhance the impact of his writing and expand his vocabulary, reading a diverse range of texts is recommended.

Mathematics	Marks %	Grades
Formative Assessment	96.29	A*
Summative Assessment	91.67	A*
Total Percentage	94	A*

Ilies is a confident learner with strong problem-solving skills, and he enjoys challenging questions. However, he needs to develop his understanding of patterns through regular practice to improve his grades and manage his time during practice.

Science	Marks %	Grades
Formative Assessment	95.25	A*
Summative Assessment	97.5	A*
Total Percentage	97	A*

Ilies works independently and asks clarifications when needed. He is an active participant during class discussions. He has performed well in this academic year and keep up the good work.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	96.44	A*
Total Percentage	98	A*

لدى الطالب إلیاس الرغبة الشديدة في تعلم المبادئ الإسلامية ويعمل على تطبيقها في حياته اليومية من صلاة وصوم وحب الخير لغيره ويتواصل مع زملائه ومعلميه بطريق فعالة ويستفيد من الموارد المتاحة له والقيام بواجباته المنزلية باستمرار ويسعى للحصول على نتائج م

Arabic Native	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	100	A*
Total Percentage	100	A*

إلیاس طالب لديه قدرة جيّدة على الفهم والاستيعاب والتحدث يمتلك رصيد لغوي جيد لديه حضور بارز داخل الصف وبنجز واجباته الصّفيّة و المنزليّة بانتظام لكنه يواجه صعوبة في القراءة أنصحته بمزيد التدريب على ذلك والعمل على تحسين خطّه و عليه بالمطالعة ل

Global Perspective	Marks %	Grades
Formative Assessment	92	A*
Summative Assessment	94.67	A*
Total Percentage	94	A*

Ilies is a standout in reflection, communication, and collaboration. His deep insights and proactive involvement in group activities are noteworthy. Further growth could come from exploring varied global perspectives.

Computer Science	Marks %	Grades
Formative Assessment	86.96	A
Summative Assessment	83.65	A
Total Percentage	85	A

Ilies demonstrates a good understanding of theoretical concepts. To enhance his ICT practical skills, he can actively seek out challenging scenarios and collaborate with peers on practical exercises and projects.

Qatar History Native	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	90	A*
Total Percentage	94	A*

إلیاس طالب بارع في تحديد دور أصحاب النبي محمد وحكام الدول الإسلامية في نشر الإسلام في منطقة الخليج العربي. ومع ذلك ، فهو / هي بحاجة إلى تحسين معرفته / معرفتها بالسمات المميزة والأحداث المتعلقة بالأحداث التاريخية القديمة. يحتاج أيضًا إلى التركيز أكثر

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Ilies consistently demonstrates a remarkable dedication to the Quran studies. To further enhance the progress, he could focus on diversifying his interpretation skills by exploring different exegeses and interpretations of Quranic verses.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
94	94	94	A*		
Class Highest %	94	Class Lowest %	68	Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Ilies is an energetic student, always willing to assist classmates and take on extra responsibilities in class management. His reasoning and conceptual understanding have elevated him to a new level of brilliance. His class participation is consistently on point, precise, and accurate, leading to excellence in most courses. It is expected that he will maintain the same level of dedication and continue the great work next year. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	101	Absent	1
Class Teacher:	Rida Kashif				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	We commend your dedication and commitment to growth through youth leadership programs!
Certificate of Excellence	24-06-2024	Recognized for outstanding performance and dedication in the Arabic Native.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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