

Student Name	Yussef Yehia Ismail		Student Qatari ID	31181801282	
StudentID	4896	Class	Year 7 A AD	DOB	06-Aug-2011

English	Marks %	Grades
Formative Assessment	72.2	B
Summative Assessment	66.67	C
Total Percentage	69	C

Yussef demonstrates proficiency in using features of descriptive writing. However, he needs more practice in scanning comprehension passages to infer specific information. Regular writing practice and reviewing key concepts are recommended.

Mathematics	Marks %	Grades
Formative Assessment	85.33	A
Summative Assessment	64.17	C
Total Percentage	73	B

Yussef is beginning to understand the algebraic calculations and solving problems including fractions and decimals. He needs to develop analytical, critical and problem skills to boost confidence.

Science	Marks %	Grades
Formative Assessment	91	A*
Summative Assessment	76.67	B
Total Percentage	82	A

Yussef works independently and asks critical thinking questions in class. However, he needs to be familiar with command words and practice exam-style questions from worksheets provided in the MS Teams.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	81.28	A
Summative Assessment	70.33	B
Total Percentage	75	B

يوسف طالب قادر ولديه معرفة جديرة بالثناء للمفاهيم الإسلامية. أنا أؤمن بقدراته وأعلم أنه يمكنه تحقيق المزيد من خلال التركيز أكثر خلال الدرس

Arabic Native	Marks %	Grades
Formative Assessment	81.25	A
Summative Assessment	56	D
Total Percentage	66	C

يوسف طالب مهذب يمتلك قدرة على الفهم والاستيعاب والتحدث يمتلك رصيد لغوي جيد لديه حضور بارز داخل الصفّ يتجزّ واجباته الصّغية ولكنه يواجه صعوبة في القراءة أنصحته بالتدرب على ذلك جيّداً والعمل على تحسين خطّه

Global Perspective	Marks %	Grades
Formative Assessment	81	A
Summative Assessment	69.56	C
Total Percentage	74	B

Yussef needs improvement in reflection, communication, and collaboration skills. He needs to enhance critical thinking, practice clear communication, and actively participate in group tasks to build his confidence and skills.

Computer Science	Marks %	Grades
Formative Assessment	61.67	C
Summative Assessment	37.75	U
Total Percentage	47	E

Yussef needs to show progress in understanding theoretical and practical concepts both. He can improve his theoretical understanding by creating mind maps. He can improve his practical skills by practicing complex scenarios.

Qatar History Native	Marks %	Grades
Formative Assessment	74.58	B
Summative Assessment	61.67	C
Total Percentage	67	C

يوسف طالب يتجاوز التوقعات في وصف أهمية منطقة الخليج العربي ويمكنه وضع جدول زمني للأحداث المتعلقة بالقوى الاستعمارية في قطر ومنطقة الخليج العربي في ترتيبها الزمني الصحيح. ومع ذلك، فهو بحاجة إلى تذكر التواريخ والمفردات التاريخية الماضية

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Yussef is a keen learner who has the potential for further growth. I encourage him to participate more actively in class discussions, seek clarification when needed, and dedicate extra time to independent study.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
63	71	68	C
Class Highest %	94	Class Lowest %	68
		Class Average %	83

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Yussef is an obedient student who listens and tries to complete the work as instructed. He participates radiantly in all co-curricular activities. He has great potential to achieve the best in his all areas of interest. However, his written work needs concentration and hard work. He is suggested to complete the specially designed summer vacation homework tasks realistically in order to show better performance in next year. Congratulations! Promoted to Year 8.

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	Rida Kashif		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	We commend your dedication and commitment to growth through youth leadership programs!

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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