

THE NEXT GENERATION SCHOOL, DOHA TNG Al Daayen KS 3

End-of-Year Progress Report (2023-2024)

StudentID 1050 Class Vear 7 A AD DOR 29 Dec 2011	Student Name			Student Qatari ID	31158601282	
StudentiD 1030 Class 1ear / AAD DOB 20-Dec-2011	StudentID	1050		Year 7 A AD	DOB	28-Dec-2011

English	Marks %	Grades
Formative Assessment	76.2	В
Summative Assessment	70	В
Total Percentage	72	В

Amal demonstrates proficiency in using features of descriptive writing. However, she needs more practice in scanning comprehension passages to infer specific information. Regular writing practice and reviewing key concepts are recommended.

Mathematics	Marks %	Grades
Formative Assessment	85.21	A
Summative Assessment	54.17	D
Total Percentage	67	С

Amal is beginning to understand algebraic calculations and solving problems involving fractions and decimals. She needs to develop analytical, critical thinking, and problem-solving skills to boost her confidence.

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Science	Marks %	Grades
Formative Assessment	91	A*
Summative Assessment	75	В
Total Percentage	81	A

Amal works independently and asks critical thinking questions in class. However, she needs to be familiar with command words and practice exam-style questions from worksheets provided in the MS Teams.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	80.63	A
Summative Assessment	66.44	С
Total Percentage	72	В

Amal is developing her understanding of Islamic teachings and principles. She shows potential however, needs to put in more effort to fully grasp the material.

Urdu	Marks %	Grades
Formative Assessment	78.66	В
Summative Assessment	78.33	В
Total Percentage	78	В

امل ایک نہین اور جلد سیکھنے کی صلاحیت رکھنے والی طالبہ ہیں، اگر املا کی مشق کرتی رہیں تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتی ہیں ۔ املا اور مختلف کتب کی پڑھائی،ذخیرہ الفاظ میں اضافہ کرتے ہوئے کارکردگی کو بہترینایا جا سکتا ہیے۔

Global Perspective	Marks %	Grades
Formative Assessment	87.88	A
Summative Assessment	76.67	В
Total Percentage	81	A

Amal demonstrates good skills in reflection, communication, and collaboration. To improve, she should focus on deeper analysis in reflections and take a more proactive role in group tasks.

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Computer Science	Marks %	Grades
Formative Assessment	66.92	С
Summative Assessment	53.56	D
Total Percentage	59	D

Amal is making progress in understanding theoretical concepts. However, she needs to improve programming skills by practicing more complex scenarios regularly.

Qatar History English	Marks %	Grades
Formative Assessment	94.58	A*
Summative Assessment	63.33	С
Total Percentage	76	В

Amal shows a growing understanding of active citizenship, human rights, and the value of diversity in Qatar History. She participates actively in discussions encouraging further engagement will enhance her understanding.

Graded Subjects	A*	A	В	С	D	E	U
Quraan		~					

Amal is a keen learner who has the potential for further growth. I encourage her to participate more actively in class discussions, seek clarification when needed, and dedicate extra time to independent study.

Your child's learning during the Term					
	A*	Strong			
	A	Highly capable			
	В	Capable			
Key	С	Managing comfortably			
	D	Experiencing some difficulty			
	E	Needs attention			
	U	Ungraded			

Overall Grade Summary						
	Term-1 %	Term-2 %	2 % Overall %		Overall Grade	
	73	75	74		В	
	Class Highest %	94	Class Lowest %	68	Class Average %	83

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Amal is a diligent student who follows instructions and strives to complete tasks as directed. She actively participates in all co-curricular activities with enthusiasm. She has great potential to excel in all areas of interest. However, her written work requires more focus and effort. It is recommended that she complete the specially designed summer vacation homework tasks thoughtfully to enhance performance next year. Congratulations! Promoted to Year 8.

Attendance						
Total Days in Term - 2	102	Present	89	Absent	13	
Class Teacher:		Rida Kashif				
Date:		27-Jun-2024				

Headmistress Signature:

Sharmaila Najeet



Student Name	Amal Farhan Shafiq		Student Qatari ID	31158601282	
StudentID	1050	Class	Year 7 A AD	DOB	28-Dec-2011

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	We commend your dedication and commitment to growth through youth leadership programs!

Event Roles and Awards

- Leadership Roles					
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Headmistress Signature:	Shamaila Najeet	مدرسة الحيل القادم			

The Next Generation School