

Student Name	<b>Nusaybah Ademide Alabi</b>		Student Qatari ID	<b>3115660028</b>		
StudentID	<b>4111</b>	Class	<b>Year 7 A AD</b>	DOB	<b>17-Aug-2011</b>	

English	Marks %	Grades
Formative Assessment	78.4	B
Summative Assessment	76.67	B
Total Percentage	77	B

Nusaybah demonstrates proficiency in using features of descriptive writing. However, she needs more practice in scanning comprehension passages to infer specific information. Regular writing practice and reviewing key concepts are recommended.

Mathematics	Marks %	Grades
Formative Assessment	71.67	B
Summative Assessment	45	E
Total Percentage	56	D

Nusaybah is beginning to understand algebraic calculations and solve problems involving fractions and decimals. She needs to develop analytical, critical thinking, and problem-solving skills to boost her confidence. Regular practice is required.

Science	Marks %	Grades
Formative Assessment	90	A*
Summative Assessment	72.5	B
Total Percentage	80	A

Nusaybah works independently and asks critical thinking questions in class. However, she needs to be familiar with command words and practice exam-style questions from worksheets provided in the MS Teams.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	64.78	C
Summative Assessment	60.67	C
Total Percentage	62	C

Nusaybah is developing her understanding of Islamic teachings and principles. She shows potential but needs to put in more effort to fully grasp the material.

Arabic Non Native	Marks %	Grades
Formative Assessment	72.75	B
Summative Assessment	45.83	E
Total Percentage	57	D

Nusyba enjoys reading stories and likes to participate in discussions. However, she requires support in answering implicit questions in a comprehension passage. Regular practice of writing and revision of key concepts to increase independence at work

Global Perspective	Marks %	Grades
Formative Assessment	83.88	A
Summative Assessment	78.44	B
Total Percentage	81	A

Nusaybah needs to work on reflection, communication, and collaboration skills. She can make significant progress by focusing on deeper understanding, clearer expression, and more active participation.

Computer Science	Marks %	Grades
Formative Assessment	64.22	C
Summative Assessment	51.27	D
Total Percentage	56	D

Nusaybah is making progress in understanding theoretical concepts. However, she needs to improve programming skills by practicing more complex scenarios regularly.

Qatar History English	Marks %	Grades
Formative Assessment	75.14	B
Summative Assessment	60	C
Total Percentage	66	C

Nusaybah's ability to understand and differentiate her rights and duties as a citizen is on an emerging level. She is encouraged to read on the topic to retain the concepts learnt.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Nusaybah is a keen learner who has the potential for further growth. I encourage her to participate more actively in class discussions, seek clarification when needed, and dedicate extra time to independent study.

Your child's learning during the Term		
Key	Grade	Description
	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded



Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
69	69	69	C		
Class Highest %	<b>94</b>	Class Lowest %	<b>68</b>	Class Average %	<b>83</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Nusaybah is a diligent student who follows instructions and strives to complete tasks as directed. She actively participates in all co-curricular activities with enthusiasm. She has great potential to excel in all areas of interest. However, her written work requires more focus and effort. It is recommended that she complete the specially designed summer vacation homework tasks thoughtfully to enhance performance next year. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Rida Kashif				
Date:	27-Jun-2024				

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	We commend your dedication and commitment to growth through youth leadership programs!

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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