

Student Name	Wasia Mehrush Rayhun		Student Qatari ID	31105000343		
StudentID	3241	Class	Year 7 A AD	DOB	17-Jan-2011	

English	Marks %	Grades
Formative Assessment	78.6	B
Summative Assessment	76.67	B
Total Percentage	77	B

Wasia demonstrates proficiency in using features of descriptive writing. However, she needs more practice in scanning comprehension passages to infer specific information. Regular writing practice and reviewing key concepts are recommended.

Mathematics	Marks %	Grades
Formative Assessment	90.17	A*
Summative Assessment	72.5	B
Total Percentage	80	A

Wasia is a confident learner with strong problem-solving skills, and she enjoys challenging questions. However, she needs to develop her understanding of patterns through regular practice to improve her grades.

Science	Marks %	Grades
Formative Assessment	94	A*
Summative Assessment	82.5	A
Total Percentage	87	A

Wasia works independently and asks critical thinking questions in class. However, she needs to be familiar with command words and practice exam-style questions from worksheets provided in the MS Teams.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	76.47	B
Summative Assessment	82.67	A
Total Percentage	80	A

Wasia actively participates in class discussions and shows a strong enthusiasm for learning. Her insightful questions and contributions enhance the learning experience for her peers.

Arabic Non Native	Marks %	Grades
Formative Assessment	75.38	B
Summative Assessment	65.42	C
Total Percentage	69	C

Wasia can use features of report writing with proficiency. However, she needs more practice with her ability to scan comprehension passages to infer specific information. Regular practice in writing and revision of key concepts is recommended.

Global Perspective	Marks %	Grades
Formative Assessment	87.38	A
Summative Assessment	83.56	A
Total Percentage	85	A

Wasia demonstrates good skills in reflection, communication, and collaboration. To improve, she should focus on deeper analysis in reflections and take a more proactive role in group tasks.

Computer Science	Marks %	Grades
Formative Assessment	69.28	C
Summative Assessment	56.24	D
Total Percentage	61	C

Wasia is making progress in understanding theoretical concepts. However, she needs to improve programming skills by practicing more complex scenarios regularly.

Qatar History English	Marks %	Grades
Formative Assessment	89.58	A
Summative Assessment	63.33	C
Total Percentage	74	B

Wasia shows a growing understanding of active citizenship, human rights, and the value of diversity in Qatar History. She participates actively in discussions encouraging further engagement will enhance her understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Wasia is a keen learner who has the potential for further growth. I encourage her to participate more actively in class discussions, seek clarification when needed, and dedicate extra time to independent study.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
74	78	76	B		
Class Highest %	94	Class Lowest %	68	Class Average %	83

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Wasia is a diligent student who follows instructions and strives to complete tasks as directed. She actively participates in all co-curricular activities with enthusiasm. She has great potential to excel in all areas of interest. However, her written work requires more focus and effort. It is recommended that she complete the specially designed summer vacation homework tasks thoughtfully to enhance performance next year. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	79	Absent	23
Class Teacher:	Rida Kashif				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



Student Name	Wasia Mehrush Rayhun	Student Qatari ID	31105000343
StudentID	3241	Class	Year 7 A AD
		DOB	17-Jan-2011

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	We commend your dedication and commitment to growth through youth leadership programs!

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---