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|--------------|------------------------------------|-------|--------------------|--------------------|--------------------|
| Student Name | Mohammed Ul Haque Chowdhury | | Student Qatari ID | 31005000178 | |
| StudentID | 1581 | Class | Year 7 A AD | DOB | 23-Dec-2010 |

| English | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 86.3 | A |
| Summative Assessment | 85.83 | A |
| Total Percentage | 86 | A |

Mohammed shows a strong ability in descriptive writing and inferring information from comprehension passages. However, to enhance the impact of his writing and expand his vocabulary, reading a diverse range of texts is recommended.

| Mathematics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 92.83 | A* |
| Summative Assessment | 89.17 | A |
| Total Percentage | 91 | A* |

Mohammed is a confident learner with strong problem-solving skills, and he enjoys challenging questions. However, he needs to develop his understanding of patterns through regular practice to improve his grades.

| Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 93.25 | A* |
| Summative Assessment | 85 | A |
| Total Percentage | 88 | A |

Mohammed works independently and asks critical thinking questions in class. However, he needs to be familiar with command words and practice exam-style questions from worksheets provided in the MS Teams.

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 82.55 | A |
| Summative Assessment | 71.33 | B |
| Total Percentage | 76 | B |

Mohammed is developing his understanding of Islamic teachings and principles. He shows potential but needs to put in more effort to fully grasp the material.

| Arabic Non Native | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 87 | A |
| Summative Assessment | 87.36 | A |
| Total Percentage | 87 | A |

Mohammed is able to write grammatically correct essay. He has shown improvement in comprehension & reading skills. It is recommended to practice dialogues more for better results.

| Global Perspective | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 87.38 | A |
| Summative Assessment | 91.11 | A* |
| Total Percentage | 90 | A* |

Mohammed consistently demonstrates excellent reflection, communication, and collaboration skills. His thoughtful contributions and ability to lead are impressive. He can benefit from engaging with more complex topics to deepen his understanding.

| Computer Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 81.6 | A |
| Summative Assessment | 79 | B |
| Total Percentage | 80 | A |

Mohammed demonstrates a good understanding of theoretical concepts. To enhance his ICT practical skills, he can actively seek out challenging scenarios and collaborate with peers on practical exercises and projects.

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment | 89.17 | A |
| Summative Assessment | 75 | B |
| Total Percentage | 81 | A |

Mohammed shows a growing understanding of active citizenship, human rights, and the value of diversity in Qatar History. He participates actively in discussions encouraging further engagement will enhance his understanding.

| Graded Subjects | A* | A | B | C | D | E | U |
|-----------------|----|---|---|---|---|---|---|
| Quraan | ✓ | | | | | | |

Mohammed consistently demonstrates a remarkable dedication to the Quran studies. To further enhance the progress, he could focus on diversifying his interpretation skills by exploring different exegeses and interpretations of Quranic verses.

Your child's learning during the Term

| Key | A* | Strong |
|-----|----|------------------------------|
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

Overall Grade Summary

| Term-1 % | Term-2 % | Overall % | Overall Grade |
|-----------------|-----------|----------------|---------------|
| 88 | 85 | 86 | A |
| Class Highest % | 94 | Class Lowest % | 68 |
| Class Average % | | 83 | |

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Mohammed is an exceptionally energetic student, always willing to assist classmates and take on extra responsibilities in class management. His reasoning and conceptual understanding have elevated him to a new level of brilliance. His class participation is consistently on point, precise, and accurate, leading to excellence in most courses. It is expected that he will maintain the same level of dedication and continue the great work next year. Congratulations! Promoted to Year 8.

Attendance

| Total Days in Term - 2 | 102 | Present | 88 | Absent | 14 |
|------------------------|-------------|---------|----|--------|----|
| Class Teacher: | Rida Kashif | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:

Shamaila Najeeb



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|--------------|-----------------------------|-------|-------------------|-------------|-------------|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Certificate of YLP Participation | 15-05-2024 | We commend your dedication and commitment to growth through youth leadership programs! |

Event Roles and Awards

-

Leadership Roles

-

| | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|