

Student Name StudentID

Joud Tarek Said

Class

3176

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen **KS 2**

31381805017

11-Mar-2013

DOB

End-of-Year Progress Report (2023-2024)

Student Qatari ID

Year 6 A AD

Numeracy	A*	A	В	С	D	Е	U	Graded Subjects A*				A*	Α	В	С	D	Е	U	
Formative Assessment			~					Global Perspective				~							
Summative Assessment						~						ills in reflec	ction, o	commi	ınica	tion, a	and		
Joud can demonstrate a good understa	andino	of pl	ace va	lue, r	nultir	licati	on,	collab	orati	on. To	o improve,	she should	focus	on dee	per a	inalys	sis in		
and transformations. However, she is	encou	raged	l to pr	actice								e proactive	role in	group	task	s, inc	reasi	ng he	r
concept of time in decimal, probability	, and	data l	handli	ng.				5 5			l leadershi _l	p.				_	_	_	
Literacy	A*	Α	В	С	D	Е	U	Grade		bjects	3		A*	A	В	С	D	Е	U
Formative Assessment			~					Quraa					<u> </u>				L		İ
Summative Assessment				~								ill in recitat							
Joud has demonstrated strong capabil												ood comma level recitat							c
and reading comprehension. She is en								auvise	u io	praci		ild's learnir	_		_		JWEEC	i i uie	s.
listening skills to achieve even greater Joud!	r succ	ess. C	ontini	ie to v	work	hard,			A*			iiiu s ieariiii	ig dur	ing the	ren	111			4
Science	A*	Ι ,	В	С	D	Е	U		-	_	Strong	-1-1-							+
	A	A		C	ען	E	10		A		Highly cap	арте							+
Formative Assessment		-	~		-			1	В	_	Capable	0 . 11							_
Summative Assessment	<u></u>	L	'		L		Ш	Key C Managing comfortably						\bot					
Joud has achieved a proficient level of scientific concepts. She is encouraged							atific	D Experiencing some difficulty						_					
vocabulary to further enhance her und									Е		Needs attention								
well.	202000		unu o	0 40 0		ug.,	'		U		Ungraded								
Islamic Studies Native	A*	Α	В	С	D	Е	U				(Overall Grad	le Sun	nmary					
Formative Assessment	~							Te	rm-1	%	Term-2 %	Ove	rall %			Ove	rall G	rade	
Summative Assessment	~								80		84	8	32				A		
جيّدا للأحاديث المدروسة و تمكّنت من التعرف	و قهما	الآمات	ے تلاہ ۃ	ـــــــــــــــــــــــــــــــــــــ	قدرة ح	ب جو د	أظهرت	Class	High	est %	91	Class Lov	west %	67	C	lass A	veraç	је %	80
مثلة من الحياة العمليّة تطبيقا لمجال	، تذكّر أ	اعت أن	ق استطا	عحابة و	ض الم	يرة بعد	على س				End-of-Y	ear Overall	Perce	ntage	Crite	ria			
الإسلاميَّة للتعزيز من مستواها	لموارد	ىتمرّة لا	اءة المس	لى القر	جّعها ع	رق.أشـ	. الأخا	40% w	veigh	tage	of Term-1 a	assessment	result						
Arabic Native	A*	A	В	С	D	E	U	60% w	veigh	tage	of Term-2 a	assessment	result						
Formative Assessment	~										Cl	ass Teacher	r's Cor	nment	s				
Summative Assessment	~							Ioud is	s a ve	erv we		ed and resp				rith co	omme	ndabl	le
ت و تمتلك حضور رائع داخل الصف كما تتحلى	المهاراه	, جميع	مكنة في	عة، مت	و مبدد	متميزة	طالبة،	presei	ntatio	on ski	lls. Her abi	ility to struc	ture a	nd del	iver i	inforn	natio	ı is	
فية و تسلم مهامها في الوقت المحدد يرجى	و الص	المنزلية	جباتها ا	بأداء وا	و تهتم ا	لقيادة و	بروح اا					chieve great							;
	لأفضل	1	1		1	_	-					es, she may							
Computer Science	A*	A	В	С	D	Е	U	avoidable mistakes. With increased attentiveness and focus on detailoriented tasks, Joud has the potential to excel even further.											
Formative Assessment		~						Congratulations, Joud, on your promotion to Year 7!											
Summative Assessment		<u> </u>	<u> </u>		<u> </u>	<u> </u>	Щ					Atten							
Joud demonstrates an exceptional graph programming skills, she can practice in						o enh	ance	Total 1	Davs	in Te	rm - 2 102			94	A	Absen	nt.	8	
Collaborating with peers and seeking						r		Class				Munaza	Oure	shi					
progress.	000100	unoo (oun do	00101	100 110	,,		Date:				27-Jun-							
Qatar History Native	A*	Α	В	С	D	Е	U	Date.				2, 3411.							
Formative Assessment	~																		
Summative Assessment	~																		
الدرس السابق و تحصل على أفضيل الدرجات،	ت عن ا	معلو ما	سترحع	حص کة و تب	و مشار	متمنزة	طالبة												
الدرس السابق وتحصل على أفضل الدرجات،	Ü	9	ر. لطيف	بشكل ا	ِملائها ِملائها	 ل مع ز	تتواصا												
														-	القاد	بة الجيا	مدر ب		
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				44		.	Alai	reb							_(4	<i>40</i>	_		
Headmistress Signature:				11.	-01/	ula.	מייו							1		N(100 100 100 100 100 100 100 100 100 100)		
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification			
Certificate of YLP Participation	16-05-2024	YLP Participation			

Event Roles and Awards

-	Leadership Roles	
Headmistress Signature:	Shamaila Najeeb	مدرسة الحيل القادم

The Next Generation School