

Student Name	Maryam Imran Khan		Student Qatari ID	31358601772	
StudentID	5169	Class	Year 6 A AD	DOB	10-Jun-2013

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Maryam's understanding to express decimal numbers, fractions, and percentages is at a proficient level. It is suggested that she should work more on analytical and critical thinking skills by practicing word problems to enhance her skills.							

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Maryam has shown good progress in literacy, particularly in writing and speaking. She should focus on improving her reading comprehension and listening skills to enhance her overall performance.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Maryam has achieved a proficient level of understanding of the various scientific concepts. She is encouraged to focus on expanding their scientific vocabulary to further enhance her understanding and to do exceedingly well.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maryam is proficient in explaining the key points and analyzing them critically. She demonstrates a good understanding of Islamic beliefs and historical battles. She is advised to research further to enhance her knowledge. Good Job!							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Maryam's reading & comprehension skills are meeting expectation. She is able to write grammatically correct sentences and is able to recognize the elements of Arabic sounds. Reading Arabic books will help her to become an exceeding learner.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Maryam exhibits a profound understanding of both theoretical concepts and programming skills. To further elevate his performance, he should actively pursue complex coding projects and engage in coding competitions.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Maryam actively engages in Qatar History, displaying a strong understanding of active citizenship, human rights, and the significance of embracing diversity and difference. She contributes positively to discussions, showing empathy and respect.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Maryam demonstrates good skills in reflection, communication, and collaboration. To improve, she should focus on deeper analysis in reflections and take a more proactive role in group tasks, increasing her engagement and leadership.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Maryam has an exceptional skill in recitation with Tajweed and Makharij principles. She showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	85	83	A
Class Highest %	91	Class Lowest %	67 Class Average % 80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Maryam is a well-behaved and well-organized student with strong relationships with her friends. She is smart and quickly grasps new concepts. To further enhance her learning experience, I encourage Maryam to ask questions and take part in class discussions. Congratulations, Maryam, on your promotion to Year 7!	

Attendance			
Total Days in Term - 2	102	Present	92 Absent 10
Class Teacher:	Munaza Qureshi		
Date:	27-Jun-2024		

Headmistress Signature:	<i>Shamaila Najeeb</i>	 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations


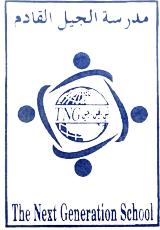
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	YLP Participation
Certificate of Excellence	25-06-2024	For outstanding achievement and proficiency in Islamic Non-Native.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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