

Student Name	<b>Saad Anwar-Ul-Haq</b>		Student Qatari ID	<b>31358600863</b>	
StudentID	<b>1830</b>	Class	<b>Year 6 A AD</b>	DOB	<b>13-Jun-2013</b>

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Saad can demonstrate a good understanding of place value, multiplication, and transformations. However, he is encouraged to practice further the concept of time in decimal, probability, and data handling.

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Saad has demonstrated good progress in literacy, with strong speaking and listening skills. He needs to focus more on his reading comprehension and writing to improve his overall performance. Keep working hard, Saad

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Saad has met the required expectations by applying scientific concepts. He is encouraged to engage in research and explore more types of rocks by making relevant connections to excel as a proficient learner.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Saad has begun reflecting his understanding for the of battles fought in Islam from Tareekh. He is encouraged to strengthen his Islamic knowledge about Aqaaid by regular revision of taught Islamic concepts and through researching about them.

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Saad is able to write grammatically correct sentences and is able to recognize the elements of Arabic sounds. He has shown improvement in comprehension & reading skills. It is recommended to practice dialogues more for better results .

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Saad demonstrates an exceptional grasp of programming concepts; however, he can enhance his theoretical understanding by creating mind maps and engaging in more in-depth study of key concepts.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Saad's ability to understand and differentiate his rights and duties as a citizen is on an emerging level. He is encouraged to read on the topic to retain the concepts learnt.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				

Saad's abilities in reflection, communication, and collaboration are solid. He shows gradual improvement in critical thinking. To excel, he should provide more detailed reflections and take on more proactive roles in group settings.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Saad has an exceptional skill in recitation with Tajweed and Makharij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
66	71	69	C
Class Highest %	<b>91</b>	Class Lowest %	<b>67</b> Class Average % <b>80</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Saad consistently exhibits intelligence and talent, particularly showcased through his exceptional research and acting skills. His ability to delve deep into topics and present them effectively is commendable. However, to further enhance his academic performance, Saad needs to pay closer attention during class sessions. By actively engaging with the material presented, he can solidify his understanding and excel even further. Congratulations, Saad, on your promotion to Year 7!	

Attendance			
Total Days in Term - 2	102	Present	86
		Absent	16
Class Teacher:	Munaza Qureshi		
Date:	27-Jun-2024		

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	18-03-2024	For participating in the Inter-School Quran Competition hosted by TNG School Nuaija Campus, AY 2023-2024.
Certificate of YLP Participation	16-05-2024	YLP Participation.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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