

Student Name	<b>Ali Humza Mubasher</b>		Student Qatari ID	<b>31312400237</b>	
StudentID	<b>2654</b>	Class	<b>Year 6 A AD</b>	DOB	<b>30-Jan-2013</b>

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ali has progressed in multiplication, division, and transformation of 2D shapes on the grid. However, he should think critically and make connections with real-life situations while representing and interpreting data.

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Ali has shown consistent improvement in literacy, especially in writing and speaking activities. He is encouraged to work on his reading comprehension and listening skills to achieve a more balanced performance.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Ali exhibits exceptional critical thinking and analytical skills in his approach to scientific investigations. He is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Ali is proficient in explaining the key points and analyzing them critically. He demonstrates a good understanding of Islamic beliefs and historical battles. He is advised to research further to enhance his knowledge. Good Job!

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

علی، ایک ذہین، قابل اور محنتی طالب علم ہیں۔ جنہوں نے اپنی قابلیت سے اردو کے امتحان میں نمایاں کارکردگی کا مظاہرہ کیا ہے۔ کارکردگی میں اضافے کے لیے اردو کتب کا تنقیدی مطالعہ کریں اور املا اور جملے کی ساخت پر توجہ دیں۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Ali demonstrates an exceptional grasp of programming concepts; however, he can enhance his theoretical understanding by creating mind maps and engaging in more in-depth study of key concepts.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ali Humza exhibits a satisfactory understanding of active citizenship, human rights, and the significance of diversity and difference. Encouragement to further develop his awareness in these areas would enhance his overall understanding.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Ali's abilities in reflection, communication, and collaboration are solid. He shows gradual improvement in critical thinking. To excel, he should provide more detailed reflections and take on more proactive roles in group settings.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Ali has an exceptional skill in recitation with Tajweed and Makharij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	82	80	A
Class Highest %	91	Class Lowest %	67
Class Average %		80	

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>			
Ali is a very smart student who actively participates in various class activities. His enthusiasm and engagement are commendable. However, Ali can be inattentive at times, which leads to avoidable mistakes. By paying more attention to detail and being more careful in his work, Ali can achieve even greater success. Congratulations, Ali, on your promotion to Year 7!			

<b>Attendance</b>			
Total Days in Term - 2	102	Present	96
Absent		6	
Class Teacher:	Munaza Qureshi		
Date:	27-Jun-2024		

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	YLP Participation.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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