

Student Name	Halima Mueen Qassim Alansi		Student Qatari ID	31263407655	
StudentID	3543	Class	Year 6 A AD	DOB	12-Dec-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Halima's understanding to express decimal numbers, fractions, and percentages is at a proficient level. It is suggested that she should work more on analytical and critical thinking skills by practicing word problems to enhance her skills.							

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Halima has shown good performance in all areas of literacy, particularly in writing and reading comprehension. She is encouraged to continue developing her listening skills to achieve even better results.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Halima exhibits exceptional critical thinking and analytical skills in her approach to scientific investigations. She is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أظهرت حليلة قدرة جيدة على تلاوة الآيات وفهما جيدا للأحاديث المدروسة وتمكنت من التعرف على سيرة بعض الصحابة واستطاعت أن تذكر أمثلة من الحياة العملية تطبيقا لمجال الأخلاق. أشجعها على القراءة المستمرة للموارد الإسلامية لتعزيز من مستواها.

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
طالبة متميزة ومبدعة، متمكنة في جميع المهارات وتمتلك حضور رائع داخل الصف كما تتحلى بروح القيادة وتهتم بأداء واجباتها المنزلية والصفية وتسلم مهامها في الوقت المحدد يرجى الاستمرار في تشجيعها وتحفيزها لتحقيق الأفضل دائما							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Halima exhibits a profound understanding of both theoretical concepts and programming skills. To further elevate her performance, she should actively pursue complex coding projects and engage in coding competitions.							

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
طالبة متميزة ومشاركة وتسترجع معلومات عن الدرس السابق وتحصل على أفضل الدرجات، تتواصل مع زملائها بشكل لطيف							

Headmistress Signature: *Shamaila Najeeb*

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Halima excels in reflection, communication, and collaboration. Her ability to connect her ideas with different contexts is excellent. To continue growing, she should challenge herself with more complex scenarios and diverse perspectives.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Halima has an exceptional skill in recitation with Tajweed and Makharij principles. She showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.							

Your child's learning during the Term		
A*	Strong	
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
91	91	91	A*
Class Highest %	91	Class Lowest %	67
		Class Average %	80

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments			
Halima is a brilliant student who demonstrates excellent organizational skills and a friendly demeanour. Her positive relationships with classmates contribute to a supportive classroom environment. To maximize her potential, I encourage Halima to focus more during class. With increased concentration and active participation, she can achieve even greater academic success. Congratulations, Halima, on your promotion to Year 7!			

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	Munaza Qureshi		
Date:	27-Jun-2024		



Student Name	Halima Mueen Qassim Alansi		Student Qatari ID	31263407655	
StudentID	3543	Class	Year 6 A AD	DOB	12-Dec-2012

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	YLP Participation

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---