

Student Name	Mahad Zafar		Student Qatari ID	31258601885	
StudentID	2284	Class	Year 6 A AD	DOB	11-Dec-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mahad has progressed in multiplication, division, and transformation of 2D shapes on the grid. However, he should think critically and make connections with real-life situations while representing and interpreting data.

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mahad has shown strong performance in literacy, particularly in writing and reading comprehension. He is encouraged to maintain his dedication and continue improving his listening skills. Continue your efforts, Mahad!

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Mahad exhibits exceptional critical thinking and analytical skills in his approach to scientific investigations. He is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Mahad is proficient in explaining the key points and analyzing them critically. He demonstrates a good understanding of Islamic beliefs and historical battles. He is advised to research further to enhance his knowledge. Good Job!

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

مہد، ایک محنتی اور قابل طالب علم ہیں۔ جو امتحان میں کامیاب ہوئے ہیں۔ یہ تحریری اور تخلیقی کام میں تھوڑی سی توجہ سے مزید اچھے نتائج حاصل کر سکتے ہیں۔ انہیں چاہیے کہ روزانہ کی بنیاد پر اردو پڑھائی اور لکھائی کی مشق کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Mahad exhibits a profound understanding of both theoretical concepts and programming skills. To further elevate his performance, he should actively pursue complex coding projects and engage in coding competitions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Mahad exhibits a satisfactory understanding of active citizenship, human rights, and the significance of diversity and difference. Encouragement to further develop his awareness in these areas would enhance his overall understanding.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Mahad stands out in reflection, communication, and collaboration. His deep insights and active involvement in group activities are noteworthy. Further growth could come from exploring varied perspectives and taking on more challenging roles.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Mahad has an exceptional skill in recitation with Tajweed and Makharij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	84	82	A
Class Highest %	91	Class Lowest %	67
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Mahad is a hardworking student who demonstrates both brilliance and challenges in his performance. There are times when he excels remarkably, while a few times, he struggles. To achieve more consistent success, I encourage Mahad to actively participate in class discussions. This will help him deepen his understanding of the material and build confidence. Congratulations, Mahad, on your promotion to Year 7!	

Attendance			
Total Days in Term - 2	102	Present	94
Absent		8	
Class Teacher:	Munaza Qureshi		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	YLP Participation.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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