

Student Name	Muhammad Hashim Imran		Student Qatari ID	31258601739	
StudentID	1575	Class	Year 6 A AD	DOB	09-Aug-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment						✓	
Hashim can demonstrate a good understanding of place value, multiplication, and transformations. However, he is encouraged to practice further the concept of time in decimal, probability, and data handling.							

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Hashim has shown consistent improvement in literacy, particularly in his writing and listening skills. He should continue to work on his reading comprehension to further enhance his overall performance. Good effort!							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hashim has achieved a proficient level of understanding of the various scientific concepts. He is encouraged to focus on expanding their scientific vocabulary to further enhance his understanding and to do exceedingly well.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hashim has begun reflecting his understanding for the battles fought in Islam from Tareekh. He is encouraged to strengthen his Islamic knowledge about Aqaaid by regular revision of taught Islamic concepts and through researching about them.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
<p>باشم، ایک اچھے طالب علم ہیں۔ ان میں صلاحیتوں کی کوئی کمی نہیں۔ محض باقاعدگی سے پڑھائی سے ہی بہتر نتائج حاصل کر لیں گے۔ روزانہ کی بنیاد پر اردو کی کسی عبارت کا مطالعہ اور تحریر ان کی اردو پڑھائی و لکھائی میں بہتری لا سکتا ہے۔</p>							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hashim demonstrates an exceptional grasp of programming concepts; however, he can enhance his theoretical understanding by creating mind maps and engaging in more in-depth study of key concepts.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Hashim has exceeded expectations in presenting ideas about his rights and duties towards the country. He thinks critically and marks relevant connections between maintaining human rights and the efforts made by the State of Qatar.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Hashim shows solid skills in reflection, communication, and collaboration. He should delve deeper into his reflections and seek leadership roles in group projects to boost his confidence and influence, making his contributions more impactful.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Hashim has exceptional skills in recitation with Tajweed and Makharij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.							

Your child's learning during the Term		
A*	Strong	
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	77	77	B
Class Highest %	91	Class Lowest %	67 Class Average % 80

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Hashim is a very smart student with excellent critical thinking skills. His curiosity and willingness to ask questions in class enrich the learning environment for everyone. Hashim also excels in sports, demonstrating great athleticism and teamwork. To achieve further success, I encourage Hashim to focus on improving his handwriting. Congratulations, Hashim, on your promotion to Year 7!			

Attendance			
Total Days in Term - 2	102	Present	94
		Absent	8
Class Teacher:	Munaza Qureshi		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	YLP Participation

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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