

Student Name	Zeenat Fatima		Student Qatari ID	31258601711	
StudentID	1996	Class	Year 6 A AD	DOB	17-Nov-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment							✓

Zeenat can demonstrate a good understanding of place value, multiplication, and transformations. However, she is encouraged to practice further the concept of time in decimal, probability, and data handling.

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

Zeenat has made satisfactory progress in literacy. She has strong speaking and listening skills but needs to work on her reading comprehension and writing. With consistent effort, she can achieve higher results. Keep going, Zeenat!

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

Zeenat is on an emerging level in recognising the scientific concept. She is encouraged to be involved in research and explore more on various scientific concepts by making relevant connections to excel as a proficient learner.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Zeenat has begun reflecting her understanding for the battles fought in Islam from Tareekh. She is encouraged to strengthen her Islamic knowledge about Aqaaid by regular revision of taught Islamic concepts and through researching about them.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓

زینت، ایک ابھرتی ہوئی قابل اور محنتی طالبہ ہیں جو امتحان میں کامیاب ہوئی ہیں۔ انہیں تحریری اور تخلیقی کام کے لیے قواعد اور املا پر توجہ کی ضرورت ہے۔ انہیں روزانہ کی بنیاد پر اردو پڑھائی اور لکھائی کی مشق کی ہدایت کی جاتی ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Zeenat has shown progress in understanding of theoretical concepts. To enhance programming skills, she can practice more complex scenarios. Collaborating with peers and seeking assistance can accelerate her progress.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Zeenat exhibits a satisfactory understanding of active citizenship, human rights, and the significance of diversity and difference. Encouragement to further develop her awareness in these areas would enhance her overall understanding.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Zeenat demonstrates good skills in reflection, communication, and collaboration. To improve, she should focus on deeper analysis in reflections and take a more proactive role in group tasks, increasing her engagement and leadership.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Zeenat has an exceptional skill in recitation with Tajweed and Makharij principles. She showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	66	68	C
Class Highest %	91	Class Lowest %	67
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Zeenat has great potential to improve, although she has faced some challenges this term. She enjoys answering questions and taking the lead in class activities, which showcases her enthusiasm and leadership abilities. To unlock her full potential, Zeenat needs to focus more during lessons and dedicate additional time to practice. With sustained effort, she can achieve significant progress. Congratulations, Zeenat, on your promotion to Year 7!

Attendance			
Total Days in Term - 2	102	Present	90
Absent		12	
Class Teacher:	Munaza Qureshi		
Date:	27-Jun-2024		

Headmistress Signature:		
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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	YLP Participation.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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