

Student Name	Syeda Farheen Fatima Zaidi		Student Qatari ID	31258601606	
StudentID	2348	Class	Year 6 A AD	DOB	24-Aug-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	

Farheen can demonstrate a good understanding of place value, multiplication, and transformations. However, she is encouraged to practice further the concept of time in decimal, probability, and data handling.

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Farheen has shown good progress in literacy, particularly in writing and speaking activities. She should focus on enhancing her reading comprehension and listening skills to achieve a more balanced performance.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Farheen is on an emerging level in recognising the scientific concept. She is encouraged to be involved in research and explore more on various scientific concepts by making relevant connections to excel as a proficient learner.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Farheen has begun reflecting her understanding for the of battles fought in Islam from Tareekh. She is encouraged to strengthen her Islamic knowledge about Aqaaid by regular revision of taught Islamic concepts and through researching about them.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

فرحین، ایک قابل طالبہ ہیں۔ جو امتحان میں کامیاب ہوئی ہیں تاہم انہیں تحریری اور تخلیقی کام میں توجہ کی ضرورت ہے۔ املاکی غلطیوں پر قابو پا کر مزید بہتر کارکردگی دکھا سکتی ہیں۔ ذخیرہ الفاظ اور املاء کے لیے اردو کہانیوں اور دیگر کتب کا مطالعہ کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Farheen has shown progress in understanding of theoretical concepts. To enhance programming skills, she can practice more complex scenarios. Collaborating with peers and seeking assistance can accelerate her progress.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Farheen's ability to understand and differentiate her rights and duties as a citizen is on an emerging level. She is encouraged to read on the topic to retain the concepts learned.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Farheen shows solid abilities in reflection, communication, and collaboration. Her ability to connect her ideas with different contexts is excellent. To continue growing, she should challenge herself with more complex scenarios & diverse perspectives

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Farheen participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
63	69	67	C
Class Highest %	91	Class Lowest %	67
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Farheen is a hardworking student with a positive personality. Her dedication and enthusiasm for learning are commendable. Farheen enjoys participating in class discussions and has shown significant improvement this term. Her progress is a testament to her perseverance and positive attitude. Congratulations, Farheen, on your promotion to Year 7!	

Attendance			
Total Days in Term - 2	102	Present	90
Absent		12	
Class Teacher:	Munaza Qureshi		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	YLP Participation

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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