

Student Name	Muhammad Yazdan Omer		Student Qatari ID	31258600615	
StudentID	2548	Class	Year 6 A AD	DOB	03-Jan-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Yazdan has progressed in multiplication, division, and transformation of 2D shapes on the grid. However, he should think critically and make connections with real-life situations while representing and interpreting data.

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Yazdan has made good progress in literacy, particularly in writing and speaking. He should focus on improving his reading comprehension and listening skills to enhance his overall performance. Continue with your best efforts!

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Yazdan has achieved a proficient level of understanding of the various scientific concepts. He is encouraged to focus on expanding their scientific vocabulary to further enhance his understanding and to do exceedingly well.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Yazdan has begun reflecting his understanding for the battles fought in Islam from Tareekh. He is encouraged to strengthen his Islamic knowledge about Aqaaid by regular revision of taught Islamic concepts and through researching about them.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

یزدان، ایک ابھرتے ہوئے قابل اور محنتی طالب علم ہیں جو امتحان میں کامیاب ہوئے ہیں۔ انہیں تحریری اور تخلیقی کام کے لیے قواعد اور املا پر توجہ کی ضرورت ہے۔ انہیں روزانہ کی بنیاد پر اردو پڑھائی اور لکھائی کی مشق کی ہدایت کی جاتی ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Yazdan demonstrates an exceptional grasp of programming concepts; however, he can enhance his theoretical understanding by creating mind maps and engaging in more in-depth study of key concepts.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Yazdan's ability to understand and differentiate his rights and duties as a citizen is on an emerging level. He is encouraged to read on the topic to retain the concepts learned.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Yazdan has a good foundation in reflection, communication, and collaboration. Further development can be achieved by deepening his reflections and taking initiative in group projects, helping him to become more confident and assertive.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Muhammad Yazdan has an exceptional skill in recitation with Tajweed and Makharij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	74	72	B
Class Highest %	91	Class Lowest %	67
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Yazdan is a smart student who excels in chess and actively participates in class. His strategic thinking and engagement are commendable. To achieve greater success, Yazdan needs to focus more during class sessions. With increased attention and effort, I am confident he will continue to thrive. Congratulations, Yazdan, on your promotion to Year 7!	

Attendance			
Total Days in Term - 2	102	Present	78
Absent		24	
Class Teacher:	Munaza Qureshi		
Date:	27-Jun-2024		

Headmistress Signature:

*Shamaila Najeeb*



Student Name	Muhammad Yazdan Omer	Student Qatari ID	31258600615		
StudentID	2548	Class	Year 6 A AD	DOB	03-Jan-2012

### Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	YLP Participation.

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---