

Student Name	<b>Ibrahim Abdul Rahim Mohammed</b>		Student Qatari ID	<b>31482600495</b>	
StudentID	<b>3301</b>	Class	<b>Year 5 B AD</b>	DOB	<b>27-May-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Ibrahim demonstrates exceptional proficiency in both reading and writing. He understands text structures and can write according to the demands of different genres.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Ibrahim has exceeded expectations by developing the skills of number and problem-solving. He has shown good progress in Numeracy.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Ibrahim is a reflective and confident learner. He is on exceeding level in the concept of the digestive system. He is encouraged to explore more about forces and focus on improving his scientific research skills in an organized way to excel further.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Ibrahim has exceeded expectations in understanding and demonstrating the concepts. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations & develop descriptive writing skills.

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Ibrahim is consistently giving his best in understanding the given text. It is recommended to improve his reading skills by reading short stories on a daily basis.

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Ibrahim is at exceeding level in using Micro:Bit and Scratch Programming. However, he is suggested to do regular practice to enhance his coding skill.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ibrahim exhibits an exceptional understanding of tolerance, human dignity, and the significance of volunteer work in Qatar History. However, He is encouraged to further develop his critical thinking skills.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				

Ibrahim's critical thinking skills in the context of global perspectives have shown gradual improvement. He has shown active participation in activities related to diverse cultures, viewpoints, and global issues.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Ibrahim is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	83	83	A
Class Highest %	<b>90</b>	Class Lowest %	<b>63</b> Class Average % <b>81</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ibrahim is a self-directed learner with excellent critical thinking and observational skills. He participated actively in the classroom and engaged in both co-curricular and extracurricular activities. This involvement has contributed to his development as a well-rounded learner. Congratulations on your promotion to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	100 Absent 2
Class Teacher:	Muhammed Musthafa Valappil		
Date:	27-Jun-2024		

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Participation	18-03-2024	For participating in the Inter-School Quran Competition hosted by TNG School Nuaija Campus, AY 2023-2024.
Certificate of YLP Participation	22-05-2024	Participant

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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