

Student Name	Haider Ali Faisal		Student Qatari ID	31458601801	
StudentID	2570	Class	Year 5 B AD	DOB	30-Jan-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Haider has shown significant improvement in understanding information and explanation texts to answer questions. His writing skill is developing with the grasp of writing structures. To further enhance his skills, regular reading is recommended.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Haider has exceeded expectations by developing the skills of number and problem-solving. He has shown good progress in Numeracy.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Haider has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. He is encouraged to explore more about seasons and adaptations, make predictions and evaluate findings to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Haider shows an evident ability to reflect on Taareekh concepts. Strengthening his descriptive writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

حیدر، محنتی طالب علم ہیں جن کی تخلیقی سوچ بہت بختہ ہے۔ تفہیم کی سمجھ بوجھ رکھتے ہیں۔ بہترین لسانی صلاحیتیں اور مہارتیں رکھتے والے طالب علم ہیں۔ خیالات کی وسعت اور مطالعہ میں بہتری کے لیے متفرق ادبی اور معلوماتی کتب اور رسائل کا مطالعہ مفید ہو گا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Haider has demonstrated his creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he is suggested to explore micro:bit programming to further enhance his programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Haider shows a developing understanding of tolerance, human dignity, and volunteer work in Qatar History. Encouraging deeper critical thinking and connections will enhance his progress. Continued support will help him improve.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Haider consistently demonstrates an exceptional understanding and application of global perspectives concepts. His ability to grasp complex ideas, synthesize information, and connect them to real-world situations is highly impressive.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Haider is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duaas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	84	85	A
Class Highest %	90	Class Lowest %	63 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Haider is an independent learner with a keen ability to think critically and make insightful observations. He actively participates in class and engages in co-curricular and extracurricular activities, contributing to his development as a well-rounded student. Congratulations on your promotion to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	95
		Absent	7
Class Teacher:	Muhammed Musthafa Valappil		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	Participant
Certificate of Excellence	24-06-2024	For outstanding achievement and proficiency in Global Perspective

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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