

Student Name	Muhammad Mahmood		Student Qatari ID	31458601524	
StudentID	5503	Class	Year 5 B AD	DOB	09-Jan-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mahmood has shown significant improvement in understanding information and explanation texts to answer questions. His writing skill is developing with the grasp of writing structures. To further enhance his skills, regular reading is recommended.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Mahmood has exceeded expectations by developing the skills of number and problem-solving. He has shown good progress in Numeracy.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Mahmood has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. He is encouraged to explore more about seasons and adaptations, make predictions and evaluate findings to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Mahmood shows an evident ability to reflect on Taareekh concepts. Strengthening his descriptive writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.

Urdu	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment				✓			

محمود، محنتی اور ابھرتے ہوئے طالب علم ہیں، جنہیں بنیادی تحریری صلاحیتوں میں بہتری کی بہت زیادہ ضرورت ہے اگر الفاظ کا املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتی ہیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mahmood has a strong grasp of Scratch and Micro:Bit principles and knows how to use them to make creative projects. However, he is suggested to express his ideas during group work to improve his critical thinking skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Mahmood demonstrates an exceptional understanding of tolerance, human dignity, and the importance of volunteer work in Qatar History, actively applying these principles in his life.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Mahmood's critical thinking skills in the context of global perspectives have shown gradual improvement. He has shown active participation in activities related to diverse cultures, viewpoints, and global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Mahmood is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duaas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
0	78	78	B
Class Highest %	90	Class Lowest %	63 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Mahmood is a self-directed learner with excellent critical thinking and observational skills. He participated actively in the classroom and engaged in both co-curricular and extracurricular activities. This involvement has contributed to his development as a well-rounded learner. Congratulations on your promotion to Year 6!

Attendance			
Total Days in Term - 2	102	Present	84 Absent 18
Class Teacher:	Muhammed Musthafa Valappil		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	Participant

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:	<i>Shamaila Najeeb</i>	
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