

Student Name	<b>Waleed Kamil</b>		Student Qatari ID	<b>31458600904</b>	
StudentID	<b>4382</b>	Class	<b>Year 5 B AD</b>	DOB	<b>23-Jun-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Waleed demonstrates exceptional comprehending skills and consistently excels in understanding information and explanation texts. His ability to extract key details from a text is commendable.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Waleed has exceeded expectations by developing the skills of number and problem-solving. He has shown good progress in Numeracy.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Waleed is a reflective and confident learner. He is on exceeding level in the concept of the digestive system. He is encouraged to explore more about forces and focus on improving his scientific research skills in an organized way to excel further.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Waleed shows an evident ability to reflect on Taareekh concepts. Strengthening his descriptive writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
ولید، کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف ک صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹس اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر بھی توجہ دینے سے مزید بہتر نتائج حاصل ہوں							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Waleed is at exceeding level in using Micro:Bit and Scratch Programming. However, he is suggested to do regular practice to enhance his coding skill.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Waleed demonstrates an exceptional understanding of tolerance, human dignity, and the importance of volunteer work in Qatar History, actively applying these principles in his life.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective				✓			
Waleed demonstrates a satisfactory level of achievement in global perspectives. To improve his comprehension, it is recommended he actively participates in class activities and engages in cross-cultural learning experiences.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Waleed is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duaas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	84	85	A
Class Highest %	<b>90</b>	Class Lowest %	<b>63</b> Class Average % <b>81</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>	
Waleed has shown himself to be a self-directed learner with a keen ability for critical thinking and observation. He actively participates in classroom discussions and engages in various co-curricular and extracurricular activities, contributing to his well-rounded development. Best wishes as he moves up to Year 6!	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	93 Absent 9
Class Teacher:	Muhammed Musthafa Valappil		
Date:	27-Jun-2024		

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	Participant
Certificate of Excellence	25-06-2024	For outstanding achievement and proficiency in Computer Science

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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