

Student Name	Muhammad Ismail Umair		Student Qatari ID	31458600287	
StudentID	5069	Class	Year 5 B AD	DOB	14-May-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ismail demonstrates exceptional proficiency in both reading and writing. He understands text structures and can write according to the demands of different genres.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Ismail has exceeded expectations by developing the skills of number and problem-solving. He has shown good progress in Numeracy.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ismail is a reflective and confident learner. He is on exceeding level in the concept of the digestive system. He is encouraged to explore more about forces and focus on improving his scientific research skills in an organized way to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ismail shows an evident ability to reflect on Taareekh concepts. Strengthening his descriptive writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ismail's reading and comprehension skills are meeting expectation. He is able to write grammatically correct sentences and is able to recognize the elements of Arabic sounds. Reading Arabic books will help him become an exceeding learner.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ismail has demonstrated his creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he is suggested to explore micro:bit programming to further enhance his programming skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Ismail exhibits an exceptional understanding of tolerance, human dignity, and the significance of volunteer work in Qatar History. However, he is encouraged to further develop his critical thinking skills.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Ismail consistently demonstrates an exceptional understanding and application of global perspectives concepts. His ability to grasp complex ideas, synthesize information, and connect them to real-world situations is highly impressive.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Ismail is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duaas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.							



Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	86	86	A
Class Highest %	90	Class Lowest %	63 Class Average % 81

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Ismail is a proactive learner who thrives on collaborative activities in class. He maintained consistent effort throughout the year, demonstrating clear thinking in his work. While he shows strong potential, he benefits from ongoing encouragement and support to fully believe in his abilities to achieve greater success. In extracurricular activities, Ismail exhibited excellent collaborative skills and a keen interest in learning about Qatar's National Identity. Congratulations on getting promoted to Year 6!	

Attendance					
Total Days in Term - 2	102	Present	102	Absent	0
Class Teacher:	Muhammed Musthafa Valappil				
Date:	27-Jun-2024				

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

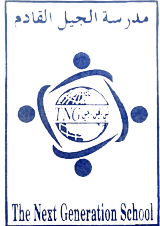
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	Participant
Certificate of Excellence	24-06-2024	For outstanding achievement and proficiency in Arabic

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:	<i>Shamaila Najeeb</i>	
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