

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 2

End-of-Year Progress Report (2023-2024)

Formative Assessment Summative Assessment A* A B C D E U Summative Assessment A* A B C D E U Sommative Assessment A* A B C D E U Formative	Student Name	Muham	ımad	l Arsa	alan					Student	t Qata	ari ID		3	13586	602	343				
Formative Assessment	StudentID	2630			C	Class				Year 5	B AI)		I	ОВ		06-	Nov-2)13		
Summative Assessment	Literacy		A*	Α	В	С	D	Е	U	Grad	ded S	ubjects	S		A*		A 1	3 C	D	Е	U
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Summative Assessment ارسلان، اچهی طالب علم ہیں۔ تخلیقی کام اورالفاظ کی ترتیب پر توجہ درکار ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے ۔ تخلیقی سوچ کو اردو میں پیش کرنے کی دقت کو دور کی بیاوٹ میں بہتری لائی جا سکے ۔ تخلیقی سوچ کو اردو میں پیش کرنے کی دقت کو دور انتازہ effort. He demonstrated excellent analytical skills during the Q National Identity activities. However, he needs to be more attentive elessons and work on being a better team player in classroom activities. Formative Assessment Arsalan is at proficient level in using Scratch Programming and Micro: bit. He can follow instructions and demonstrate his coding skill. However, he is encouraged to also focus on the theoretical concepts to improve his academic result. Qatar History English A* A B C D E U			A.	A	ь	<u> </u>	р.	E	0	· · · · ·											
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Headmistress Signature:

Summative Assessment

performance.

Arsalan has demonstrated a proficient understanding of his rights and volunteer work. However, he is encouraged to strengthen his reasoning for the topics covered by revisiting the concepts taught in class to improve his

Shamaila Najeet



Student Name	Muhammad Arsalan	1	Student Qatari ID	31358602343		
StudentID	2630	Class	Year 5 B AD	DOB	06-Nov-2013	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
ICartificate of VLP Participation	22-05-2024	Participant

Event Roles and Awards

-	Leadership Roles	
-		مدرسة الجيل القادم
Headmistress Signature:	Shamaila Najeet	Nicota)

The Next Generation School