

Student Name	Muhammad Kashif		Student Qatari ID	31358602293	
StudentID	2336	Class	Year 5 B AD	DOB	18-Apr-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Muhammad demonstrates exceptional proficiency in both reading and writing. He understands text structures and can write according to the demands of different genres. Strive to improve your writing by focussing on sentence structures and vocabulary.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Muhammad has exceeded expectations by developing the skills of number and problem-solving. He has shown good progress in Numeracy.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Muhammad has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. He is encouraged to explore more about seasons and adaptations, make predictions and evaluate findings to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Muhammad shows an evident ability to reflect on Taareekh concepts. Strengthening his descriptive writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

محمد، کام کو جلد سمجھتے ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافہ کا سبب ہوں گے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Muhammad has demonstrated his creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he is suggested to explore micro:bit programming to further enhance his programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Muhammad Kashif demonstrates an exceptional understanding of tolerance, human dignity, and the importance of volunteer work in Qatar History, actively applying these principles in his life.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Mohammad's critical thinking skills in the context of global perspectives have shown gradual improvement. He has shown active participation in activities related to diverse cultures, viewpoints, and global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Muhammad is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duaas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	85	85	A
Class Highest %	90	Class Lowest %	63 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Muhammad has a strong capacity for critical thought and observation. He is an independent learner. He participates actively in recreational and co-curricular activities and engages well in the classroom. This aided in his growth as a more well-rounded student. Congratulations on getting promoted to Year 6!

Attendance			
Total Days in Term - 2	102	Present	95 Absent 7
Class Teacher:	Muhammed Musthafa Valappil		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	Participant
Certificate of Excellence	24-06-2024	For outstanding achievement and proficiency in Qatar History

Event Roles and Awards

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Leadership Roles

Class Representative

Headmistress Signature:	<i>Shamaila Najeeb</i>	
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