

Student Name	<b>Muhammad Ahmad Haq</b>		Student Qatari ID	<b>31358601842</b>	
StudentID	<b>2343</b>	Class	<b>Year 5 B AD</b>	DOB	<b>20-Jun-2013</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Ahmad demonstrates exceptional proficiency in both reading and writing. He understands text structures and can write according to the demands of different genres. Strive to improve your writing by focussing on sentence structures and vocabulary.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Ahmad is meeting expectations in understanding and solving problems including numbers. He is advised to improve research skills in calculating the percentage and ratio to become a proficient learner.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Ahmad has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. He is encouraged to explore more about seasons and adaptations, make predictions and evaluate findings to excel further.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Ahmad shows an evident ability to reflect on Taareekh concepts. Strengthening his descriptive writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
احمد نے اس بار عمدہ کارکردگی کا مظاہرہ کیا ہے۔ اردو کی ابتدائی سرگرمیوں کو اچھے انداز سے مکمل کرنے کی کوشش کرتے ہیں۔ قواعد کے ضمن میں منواتر مشق درکار ہے تاکہ اچھے نتائج ظاہر کرسکیں۔ مطالعہ کتب سود مند ثابت ہوگا۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Ahmad has been able to demonstrate creativity while coding in Scratch programming. However, he needs to reinforce the theoretical concepts on artificial intelligence by going through reading materials and research to improve his academic result.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Muhammad Ahmad has demonstrated a proficient understanding of his rights and volunteer work. However, he is encouraged to strengthen his reasoning for the topics covered by revisiting the concepts taught in class to improve his performance.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				
Ahmad's critical thinking skills in the context of global perspectives have shown gradual improvement. He has shown active participation in activities related to diverse cultures, viewpoints, and global issues.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Ahmad is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
73	75	74	B
Class Highest %	<b>90</b>	Class Lowest %	<b>63</b> Class Average % <b>81</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Ahmad is a motivated learner who takes pleasure in group projects in the classroom. He has put in a lot of work all year long. His work demonstrated his capacity to think clearly, but in order to believe in his potential to do more, he needed ongoing encouragement and support. He has shown strong teamwork abilities and a strong desire to learn about Qatar's national identity during the extracurricular activities program. Congratulations on getting promoted to Year 6!	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	98 Absent 4
Class Teacher:	Muhammed Musthafa Valappil		
Date:	27-Jun-2024		

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	Participant

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:	<i>Shamaila Najeeb</i>	
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