

Student Name	Essa Faiz Khan		Student Qatari ID	31358601538	
StudentID	2367	Class	Year 5 B AD	DOB	24-Dec-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Essa demonstrates good command over both reading and writing. He has shown improvement in writing argumentative texts, recounts/reports by following the features of the different text types.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Essa has exceeded expectations by developing the skills of number and problem-solving. He has shown good progress in Numeracy.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Essa has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. He is encouraged to explore more about seasons and adaptations, make predictions and evaluate findings to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Essa shows an evident ability to reflect on Taareekh concepts. Strengthening his descriptive writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

عیسیٰ، سمجھ کر پڑھنے والے طالب علم ہیں۔ حروف کے استعمال میں بہت مہارت دکھائی ہے۔ کام میں بہتری پائی جاتی ہے۔ خوشخطی پر توجہ کی ضرورت ہے۔ جملوں کی ترکیب و ترتیب اچھی ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Essa has been able to demonstrate creativity while coding in Scratch programming. However, he needs to reinforce the theoretical concepts on artificial intelligence by going through reading materials and research to improve his academic result.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				

Essa shows a developing understanding of tolerance, human dignity, and volunteer work in Qatar History. Encouraging deeper critical thinking and connections will enhance his progress. Continued support will help him to improve.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Essa's critical thinking skills in the context of global perspectives have shown gradual improvement. He has shown active participation in activities related to diverse cultures, viewpoints, and global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Essa is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	80	79	B
Class Highest %	90	Class Lowest %	63
Class Average %		81	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Essa is an enthusiastic learner who thrives in collaborative classroom activities. He has maintained consistent effort throughout the year, showcasing his clear thinking abilities. However, he requires ongoing encouragement and support to boost his confidence in achieving greater success. In the extracurricular activities program, he has demonstrated strong teamwork skills and a keen interest in learning about Qatar's National Identity. Congratulations on getting promoted to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	98
Absent		4	
Class Teacher:	Muhammed Musthafa Valappil		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations


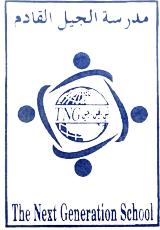
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	Participant
Certificate of Excellence	24-06-2024	For outstanding achievement and proficiency in Urdu

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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