

Affan Usman Malik

A* A

Class В

С

В

В С D Ε U

D Ε U

D E

2636

Affan demonstrates good command over both reading and writing. He has

Affan is emerging to meet the expected standards of number and problem-

A*

A

solving. He is advised to analyse and build connections for using multiplication and division. He is further advised to practice percentage,

shown improvement in writing argumentative texts, recounts/reports by

following the features of the different text types.

Student Name

Formative Assessment

Summative Assessment

Formative Assessment

Summative Assessment

Formative Assessment

Summative Assessment

ratio, proportion and measurements.

StudentID

Literacy

Science

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS₂

31358600872

A* A

A*

Α

01-Sep-2013

В С

С D Ε U

В

DOB

Affan's critical thinking skills in the context of global perspectives have

Affan is demonstrating interest and enthusiasm in Quran sessions. He is

proficient in memorizing and reciting the Duaas. It is suggested to practice

Your child's learning during the Term

related to diverse cultures, viewpoints, and global issues.

recitation with Tajweed to improve Quranic recitation.

Managing comfortably

Experiencing some difficulty

Strong

Capable

Highly capable

shown gradual improvement. He has shown active participation in activities

End-of-Year Progress Report (2023-2024)

Student Qatari ID

Graded Subjects

В

D

Key

Global Perspective

Year 5 B AD

Quraan

U

Affan is a reflective and confident lear	ner. F	łe is o	n exc	eedin	g leve	l in tl	1e		Е	Needs atte	ntion			
concept of the digestive system. He is encouraged to explore more about						U Ungraded								
forces and focus on improving his scie	ntific	resea	rch sk	cills in	an or	ganiz	zed		U					
way to excel further.									4.07		Overall Grade S			
Islamic Studies Non Native	A*	A	В	С	D	Е	U	Te	rm-1 %	Term-2 %		%	Overall	
Formative Assessment		~							73	76	75		В	
Summative Assessment		~						Class	Highest %	90	Class Lowes	t % 63	Class Aver	age % 8 1
Affan shows an evident ability to reflec										End-of-Ye	ear Overall Pe	rcentage	Criteria	
Strengthening his descriptive writing s								40% v	veightage	of Term-1 a	assessment res	ult		
specific details to analytical responses	can f	urthe	r impi	ove t	he qua	ality o	of his	60% v	veightage	of Term-2 a	assessment res	ult		
work.	A ele		-			-			0 0	Cl	ass Teacher's	Comment	·s	
Urdu	A*	A	В	С	D	Е	U	Δffan	is a talente		who can reach			he right
Formative Assessment			~								cellent analyti			
Summative Assessment			<u> </u>								ds to be more			
را مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ	ِ میں ذ	ىگر املا	ے ہیں ہ	مجهتے	, جلد س	کام کو	عفان ا				yer in classroo	m activiti	es. Congratula	ations on
ئتے ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ								being	promoted	to Year 6!				
رتوں میں مزید اضافہ کا سبب ہوں گیے۔											Attendar	ice		
Computer Science	A*	Α	В	С	D	Е	U	Total	Days in Te	rm - 2 102	Present	91	Absent	11
Formative Assessment				~				Class	Teacher:	•	Muhamme	d Mustha	ıfa Valappil	
Summative Assessment			~					Date:			27-Jun-202		- 11	
Affan is at emerging level in using Screan follow instructions and demonstrations encouraged to also focus on the theore academic result.	te his	codin	g skil	l. Hov	vever,	he is	3							
Qatar History English	A*	Α	В	С	D	Е	U							
Formative Assessment					~									
Summative Assessment				~										
Affan shows a developing understandir volunteer work in Qatar History. Enco- connections will enhance his progress, improve.	uragiı	ng dee	eper c	ritical	l think	ing a	ind							
Headmistress Signature:				Sh	anno.	ila	Nag	ub					المحمل الفادة الجيل الفادة المحمل الفادة المحمل	

Student Name	Affan Usman Malik		Student Qatari ID	31358600872		
StudentID 2636		Class	Year 5 B AD	DOB	01-Sep-2013	
		-		-		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Cartificate of VLP Participation	22-05-2024	Participant

Event Roles and Awards

Leadership Roles							
Headmistress Signature:	Shamaila Najeeb	مدرسة الحيل القادم					

The Next Generation School