

Student Name	Asma Hafiz Rahim Bux Hamal		Student Qatari ID	31358600667	
StudentID	2261	Class	Year 5 B AD	DOB	01-Aug-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Asma demonstrates exceptional comprehending skills and consistently excels in understanding information and explanation texts. Her ability to extract key details from a text is commendable.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Asma is meeting the standards in calculations and measurement. She is further encouraged to practice Numeracy concepts regularly to be proficient.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Asma has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. She is encouraged to explore more about seasons and adaptations, make predictions and evaluate findings to excel further.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Asma shows an evident ability to reflect on Taareekh concepts. Strengthening her descriptive writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of her work.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Asma comprehends basic high-frequency spoken Arabic language words, participates in conversations and has a strong vocabulary. It is recommended to practice dialogues more for better results.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Asma has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she is suggested to explore micro:bit programming to further enhance her programming skills.

Asma exhibits an exceptional understanding of tolerance, human dignity, and the significance of volunteer work in Qatar History. However, she is encouraged to further develop her critical thinking skills.

Headmistress Signature:

Shamaila Najeeb

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Asma's critical thinking skills in the context of global perspectives have shown gradual improvement. She has shown active participation in activities related to diverse cultures, viewpoints, and global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Asma is demonstrating interest and enthusiasm in Quran sessions. She is proficient in memorizing and reciting the Duas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	84	84	A
Class Highest %	90	Class Lowest %	63
Class Average %		81	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments
Asma is an emotionally intelligent child who inspires her classmates by showing respect towards them and performing well in class activities. She enjoys interacting with her peers, which comes through in group activities, especially on Youth Leadership Program and during extracurricular activities. It is suggested that she concentrate more on honing her autonomous work skills. Congratulations on getting promoted to Year 6!

Attendance			
Total Days in Term - 2	102	Present	93
		Absent	9
Class Teacher:	Muhammed Musthafa Valappil		
Date:	27-Jun-2024		



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	Participant

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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