

Student Name	Asif Khan		Student Qatari ID	31358600609	
StudentID	4813	Class	Year 5 B AD	DOB	27-May-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Asif shows proficiency in discussing texts of different genres. He has the potential to explore texts in detail. To improve writing, he is recommended to focus on organizing ideas more clearly and practice writing.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Asif is meeting expectations in understanding and solving problems including numbers. He is advised to improve research skills in calculating the percentage and ratio to become a proficient learner.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Asif has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. He is encouraged to explore more about seasons and adaptations, make predictions and evaluate findings to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Asif shows an evident ability to reflect on Taareekh concepts. Strengthening his descriptive writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment							✓
Asif is able to recognize the meanings of new words from the given text. It is suggested to use good vocabulary with correct spellings in his writing tasks. He can improve his creative writing by reading short stories on a daily basis.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Asif has been able to demonstrate creativity while coding in Scratch programming. However, he needs to reinforce the theoretical concepts on artificial intelligence by going through reading materials and research to improve his academic result.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Asif exhibits a good understanding of tolerance, human dignity, and the significance of volunteer work in Qatar History. He is encouraged to further develop his critical thinking skills.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			
Asif demonstrates a satisfactory level of achievement in global perspectives. To improve his comprehension, it is recommended he actively participates in class activities and engages in cross-cultural learning experiences.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Asif is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	76	77	B
Class Highest %	90	Class Lowest %	63 Class Average % 81

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Asif is a good learner, excelling particularly in his Quranic studies and Islamic abilities. He demonstrated strong analytical skills for extracurricular activities. To further enhance his progress, it would be beneficial for him to actively engage in lessons and strive to collaborate more effectively in classroom activities. Congratulations on getting promoted to Year 6!			

Attendance			
Total Days in Term - 2	102	Present	95 Absent 7
Class Teacher:	Muhammed Musthafa Valappil		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	Participant

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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