

Student Name	Hayyan Haroon		Student Qatari ID	31358600427	
StudentID	2237	Class	Year 5 B AD	DOB	25-Feb-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hayyan demonstrates good command over both reading and writing. He has shown improvement in writing argumentative texts, recounts/reports by following the features of the different text types.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Hayyan is meeting expectations in understanding and solving problems including numbers. He is advised to improve research skills in calculating the percentage to become a proficient learner.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Hayyan has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. He is encouraged to explore more about seasons and adaptations, make predictions and evaluate findings to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hayyan shows an evident ability to reflect on Taareekh concepts. Strengthening his descriptive writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓
حیاء کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹس اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر بھی توجہ دینے سے مزید بہتر نتائج حاصل ہوں گے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Hayyan is at proficient level in using Scratch Programming and Micro: bit. He can follow instructions and demonstrate his coding skill. However, he is encouraged to also focus on the theoretical concepts to improve his academic result.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				
Hayyan shows a developing understanding of tolerance, human dignity, and volunteer work in Qatar History. Encouraging deeper critical thinking and connections will enhance his progress. Continued support will help him improve.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			
Hayyan demonstrates a satisfactory level of achievement in global perspectives. To improve his comprehension, it is recommended he actively participates in class activities and engages in cross-cultural learning experiences.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Hayyan requires more focus and needs to put in effort to meet the challenges of Quran recitation. Dedicated learning and regular practices of Tajweed skills will help him to meet the expectations.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	71	69	C
Class Highest %	90	Class Lowest %	63
Class Average %		81	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Hayyan is a self-directed student who possesses a keen eye for observation and critical thinking. He participates actively in recreational and co-curricular activities and engages well in the classroom. This aided in his growth as a better-rounded student. Congratulations on getting promoted to Year 6!			

Attendance			
Total Days in Term - 2	102	Present	100
		Absent	2
Class Teacher:		Muhammed Musthafa Valappil	
Date:		27-Jun-2024	

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	Participant

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:	<i>Shamaila Najeeb</i>	
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