

Student Name	<b>Chisomaga Michelle Augustine</b>		Student Qatari ID	<b>31356600016</b>	
StudentID	<b>4758</b>	Class	<b>Year 5 B AD</b>	DOB	<b>02-Jul-2013</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Michelle demonstrates exceptional comprehending skills and consistently excels in understanding information and explanation texts. Her ability to extract key details from a text is commendable.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Michelle has exceeded expectations by developing the skills of number and problem-solving. She needs to read the question well while solving a word problem. She has shown good progress in Numeracy.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Michelle has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. She is encouraged to explore more about seasons and adaptations, make predictions and evaluate findings to excel further.							

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment						✓	
Michelle has shown improvement during this term. She has begun to analyze the meaning from the given text. It is suggested to focus on understanding new vocabulary, and correct spellings in the writing tasks.							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Michelle has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she is suggested to explore micro:bit programming to further enhance her programming skills.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Michelle demonstrates an exceptional understanding of tolerance, human dignity, and the importance of volunteer work in Qatar History, actively applying these principles in his life.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				

Michelle's critical thinking skills in the context of global perspectives have shown gradual improvement. She has shown active participation in activities related to diverse cultures, viewpoints, and global issues.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	80	80	A
Class Highest %	<b>90</b>	Class Lowest %	<b>63</b> Class Average % <b>81</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>	
Michelle, a student with high emotional intelligence, motivates her classmates through her respectful demeanor and strong performance in class activities. She thrives on peer interactions, evident in her active participation in group activities, particularly during extracurricular events. However, she is encouraged to concentrate more on developing her skills as an independent worker. Congratulations on getting promoted to Year 6!	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	102
		Absent	0
Class Teacher:	Muhammed Musthafa Valappil		
Date:	27-Jun-2024		

Headmistress Signature:

*Shamaila Najeeb*



Student Name	Chisomaga Michelle Augustine		Student Qatari ID	31356600016	
StudentID	4758	Class	Year 5 B AD	DOB	02-Jul-2013

### Awards and Appreciations


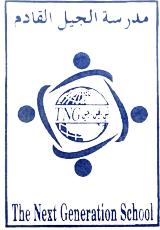
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	Participant
Certificate of Excellence	24-06-2024	For outstanding achievement and proficiency in Literacy

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---