

Student Name	Tooba Noor		Student Qatari ID	31258602397	
StudentID	5205	Class	Year 5 B AD	DOB	23-Sep-2012

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Tooba demonstrates exceptional proficiency in both reading and writing. She understands text structures and can write according to the demands of different genres.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment				✓			

Tooba has exceeded expectations by developing the skills of number and problem-solving. She needs to read the question well while solving a word problem. She has shown good progress in Numeracy.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment				✓			

Tooba has progressed proficiently in researching the ways animals and plants are adapted to seasons. She is encouraged to explore more about forces and magnetism to exceed with critical analysis.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Tooba shows an evident ability to reflect on Taareekh concepts. Strengthening her descriptive writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of her work.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

طوبی، سمجھ کر کام کرنے والی طالبہ ہیں لیکن ان کی غیر حاضری نے نتائج پر اثرات مرتب کیئے ہیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Tooba is at exceeding level in using Micro:Bit and Scratch Programming. However, she is suggested to do regular practice to enhance her coding skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Tooba demonstrates an exceptional understanding of tolerance, human dignity, and the importance of volunteer work in Qatar History, actively applying these principles in his life.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Tooba consistently produces outstanding work when exploring global perspectives. Her ability to connect concepts and think critically about global perspectives is impressive for her age.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Tooba requires more focus and needs to put in effort to meet the challenges of Quran recitation. Dedicated learning and regular practices of Tajweed skills will help her to meet the expectations.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	87	87	A
Class Highest %	90	Class Lowest %	63
		Class Average %	81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Tooba is an enthusiastic learner who thrives on collaborative activities in the classroom. She maintained consistent effort throughout the year, demonstrating clear thinking in her work. However, she benefits from ongoing motivation and support to bolster her confidence in her abilities for greater achievements. In extracurricular activities, she exhibited strong collaborative skills and showed a keen interest in learning about Qatar's National Identity. Congratulations on getting promoted to Year 6!	

Attendance					
Total Days in Term - 2	102	Present	87	Absent	15
Class Teacher:	Muhammed Musthafa Valappil				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	Participant

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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