

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 2

## End-of-Year Progress Report (2023-2024)

Student Name	Yassine Yehia Ismail							St	Student Qatari ID 31					31481805428									
StudentID	4887	7 Class					Ye	Year 5 A AD					DC	DOB <b>27-Feb-2014</b>									
Literacy		A*	A	В	С	D	Е	U	ī	Gradeo	d Si	ubiect	S				A*	A	В	С	D	Е	U
Formative Assessment			<b>✓</b>	1	Ť	٦	Ť	Ť	┪	Global								<u> </u>	1	-	+-	Ť	٣
Summative Assessment				~					┪	Yassin		_		ing sl	cills in	ı the	conte	xt of	globa	al pers	pectiv	es ha	ve
Yassine excels in both readin	g and writ	ting. F	lis cr	eativi	ty, att	entio	n to		7	shown	gra	adual	improv	emen	t. He	has s	hown	activ	e pai	rticipa			
detail, and ability to articulat	e thought	s clea	rly m	ake th	ie wri	ting v	well-			related				ures,	viewp	oints	, and	globa	al issu	_			
structured. Must work on ext	tracting in	ıplicit	deta	ils fro	m tex	t to ir	nprov	ve		Gradeo	d S	ubject	S				A*	A	В	С	D	Е	U
further.		4.1.					-		4	Quraaı							<u> </u>						
Numeracy		A*	A	В	C	D	Е	U	4				excepti										ij
Formative Assessment				<b>-</b>	<b>~</b>				4	princip			snowea tice hic										16
Summative Assessment				<b>'</b>	1	Щ.		<u>``</u>	4	auvise	uu	prac							0 0		ajwee	u i uie	3.
Yassine is emerging to meet of in numeracy is appreciated. I								tort		Your child's learning during the Term  A* Strong									_				
remember the basic numerac								S			-		Strong		hla								+
advised to participate more in			P-P-J	,			J ·	-			A B		Highly		ibie								+
Science		A*	A	В	С	D	Е	U	1	V	С		Capak		f .	utoble							+
Formative Assessment			<b>\</b>						1	Key	H		Mana										+
Summative Assessment		~							7		D		Exper			ne ai	ncuit	<u>y</u>					+
Yassine is a reflective and con	nfident lea	arner.	He is	on ex	xceed	ing le	evel ir	ı the	7	E Needs attention						+-							
concept of the digestive syste											U		Ungra			_							
forces and focus on improving	g his scier	ntific 1	resea	rch sk	ills in	an o	rgani	zed							veral		le Sur	nmai	У				
way to excel further. Islamic Studies Native		A*	Λ	В	С	D	Е	U	┥	Ter		1 %	Term	$\rightarrow$			rall %		_	Ov	erall (	irade	
		A <sup>∗</sup>	A	Ь		10	E	0	┥		83	1	86	-	01		35	, 10		01	. A	0/	
Formative Assessment Summative Assessment		<b>~</b>				-	1	<u> </u>	┥	Class I	Hıg	hest %					vest %			Class	Avera	ge %	84
بقدرته على التقدم والتميز من خلال	. fr. N	N11	_	. 1.		.1		11.1	+	400/							Perce		e Cri	teria			
, بعدرته على التعدم والتمير من كاران   ريم بقواعد التجويد	سارمية أومن ظ القران الك	اھيم <i>اڇا</i> ة وحف	ہم انمع لاسلامہ	، على لا مواقع ال	يە قدرە سفح الد	ىر وىد ىب ەتد	ب مته مة للكة	و صاد لمطال	11	40% w													
Arabic Native		A*	A	В	С	D	Е	U	1	60% w	/eig	ntage	of Ten										
Formative Assessment		~							1	37 .	1		1				's Co				-		1 .
Summative Assessment		~							7	Yassine has improved tremendously and gained self-assurance during this session. He has demonstrated resilience by persevering in picking up new													
الاستيعاب و التحدث و الاستماع و	اءة و الفهم و	ات القر	المهارا	، جميع	ميدة في	قدرة ج	يمتلك	لالب					abilitie										
ة جيدة في جميع المهارات القراءة و الفهم و الاستيعاب و التحدث و الاستماع و ارز داخل الصفّ ينجز واجباته الصفّية و المنزلية باهتمام أنصحه بالمطالعة وي و يجب الاستمرار في تشجيعه موفق إن شاء الله					ره بارز	حضو	لكتابة	11	and zeal during the Youth Leadership Program and has demonstrated excellent teamwork and dedication during the ECA club events.														
	عه موهق إن ا أ	ں تشجیـ *A		_	_	_	_	_	_				vork an s on yo						JA Cli	ub eve	nts.		
Computer Science		ΑΨ	A	В	С	D	Е	U	4	Congre	aıu.	idulonis	on yo	ur pro			dance						
Formative Assessment			~		-				4	Total D	D011	c in To	orm 2	102		esent		91		Abseı	n+	11	
Summative Assessment Yassine has a strong grasp of	f Camatah a	and M	ione T	Disk sousi	n ainle		d less of		4	Class 7	_		#1111 - Z	102	-		mad I	_			It.	111	
how to use them to make cre										Date:	rca	CHCI.			_	-Jun-		Jiliai	ı Kiic	111			
express his ideas during grou										Date.					27	-juii-	2024						
Qatar History Native		A*	A	В	С	D	Е	U	7														
Formative Assessment		~							7														
Summative Assessment		<							1														
تفاعل بشكل جيد جداً اثناء	إر ,خلوق , ين	باستمر	يتابعها	وسه و	علی در	يحافظ	متميز	لالب															
ن التاريخ	ءة المزيد عر	ك و قرا	ِ في ذلا	ستمرار	عليه الا	صفية	بات ال	مناقش	11														
Headmistress Signature:					She	vm.	ila	No	j	ub									لقادم	الجيل ا	مدرسة		

The Next Generation School

Student Name	Yassine Yehia Ismai	l	Student Qatari ID	31481805428			
StudentID	4887	Class	Year 5 A AD	DOB	27-Feb-2014		

## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification							
Certificate of Appreciation	22-02-2024	Scout Summit Round Table Reflection hosted by The Next Generation, Ain Khalid.							
Certificate of YLP Participation	19-05-2024	We commend your dedication and commitment to growth through the Youth Leadership Program!							

## **Event Roles and Awards**

	Leadership Roles	
Headmistress Signature:	Shamaila Najeeb	مدرسة الجيل القادم المرسة الجيل القادم المرسة الجيل القادم المرسة المرس