

4029

Student Name StudentID Dania Mohamed Mahmoud Saad Badr

Class

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 2

Student Qatari ID

Year 5 A AD

31481800131

26-Jan-2014

DOB

End-of-Year Progress Report (2023-2024)

Literacy	A*	A	В	С	D	Е	U	Grade	d Subjects	S		A*	Α	В	С	D	Е	U
Formative Assessment		\						Global	Perspect	ive				✓				
Summative Assessment		~								thinking skills)
Dania demonstrates exceptional profic She understands text structures and c										mprovement. d to diverse c								
different genres. Strive to improve you	ır writi	ing by	focu	ssing	on se	enten	ce	Grade	d Subjects	S		A*	A	В	С	D	Е	U
structures.	A .d.		-	_		-		Quraa				~						
Numeracy	A*	A	В	С	D	Е	U			ceptional skil								
Formative Assessment		~								showed a goo cice higher-lev								c
Summative Assessment	<u> </u>	1 11				Ļ		davisc	a to pract	Your child		_				JWCCC	i uic.	٥.
Dania has met the expectations to und can solve standard problems and demo	onstrat	tes a s	teady	effo	rt in Ì	ier w	ork.			Strong		ig durii	iy tii	e rer	1111			
She is advised to practice more diverse tackle complex questions.	e prob	iems t	o imp	orove	ner a	DIIITY	το			Highly capal	ole							
Science	A*	A	В	С	D	Е	U			Capable								
Formative Assessment	<u> </u>			Ŭ	P	_		Key		Managing co								
Summative Assessment		>								Experiencing		fficulty						
Dania has exceeded expectations in th	e conc	•	f forc	es hi	thinl	kina	<u> </u>			Needs attent	ion							
critically and by making relevant conn							olore		U	Ungraded								
more about seasons and adaptations, r	nake p	redict	ions	and e	valua	te				Ov	erall Grad	le Sum	mary	7				
findings to excel further.								Tei	m-1 %	Term-2 %	Over	rall %			Ove	rall G	rade	
Islamic Studies Native	A*	Α	В	С	D	Е	U		83	90	8	37				A		
Formative Assessment	✓							Class	Highest %	93	Class Lov	west %	61	L C	lass A	verag	e %	84
Summative Assessment	✓									End-of-Yea	r Overall	Percen	tage	Crite	ria			
ل الى الفهم الصحيح لمجالات التربية الإسلامية ، الكثير من الحفظ والمطالعة	_ا للوصو رب علم	. والدعم ن و التد	، الجهد لا القرار	تاج الى ى حفظ	يدة تحا كيز عل	البة ج زل التر	دانیا ط من خا			of Term-1 ass								
Arabic Native	A*	Α	В	С	D	Е	U	00 % W	eigiitage	of Term-2 ass	s Teacher		***	t o				
Formative Assessment	~							Domio	oom timus oli						a ti a m		+la 0 m	a la
Summative Assessment		\						1		ly demonstrat of her coursev		_						_
ت و تمتلك حضور رائع داخل الصف كما تتحلي	ع المهارا	ی جمیا	مكنة ف	عة، مت	و مبد	متميزة	طالبة	1		nvolved in the		0			-			, 4114
فية و تسلم مهامها في الوقت المحدد يرجى										activities. He								
	الأفضل			_		_				ties are really and achieve f								
Computer Science	A*	A	В	С	D	Е	U			on your pror				acau	emic	enuea	wors.	•
Formative Assessment	~							oongi	avarations	on your pror	Attend							
Summative Assessment	✓			1.5		L		Total I	avs in Te	erm - 2 102	Present		96		Absen	t	6	
Dania is at exceeding level in using Mi However, she is suggested to do regul									Геаcher:	1111 - 2 1102	Muham			_			10	
skill.	ai pia	tuce i	o em	lance	ner c	oum	J	Date:	reaction.		27-Jun-2		illali	Kiidii	•			
Qatar History Native	A*	A	В	С	D	Е	U	Date.			27-Juii-2	2024						
Formative Assessment	~			Ť			Ť											
Summative Assessment	\																	
	المهارا	400	مکنة ف	عة، مت	ه مدد	متمددة متمددة	طالبة											
ت و تمتلك حضور رائع داخل الصف كما تتحلى غية و تسلم مهامها في الوقت المحدد يرجى دائما	، ۱۳۰۰ و الأفضل الأفضل	ي ا المنزليً لتحقق	اجباتها مفيزها	بأداء وا ها و تد	و تهتم تشجيع	یو۔ لقیادۃ رار فی	بروح اا الاستم											
Headmistress Signature:				J	ann.	ida	Nay	ub						القادم The Next (NG e de)•		

Student Name	Dania Mohamed Mahmoud S	Student Qatari ID	31481800131		
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Awards and Appreciations

Appreciation Type Awarding Date		Justification					
Certificate of YLP Participation	19-05-2024	We commend your dedication and commitment to growth through the Youth Leadership Program!					

Event Roles and Awards

-	Leadership Roles	
Headmistress Signature:	Shamaila Najeeb	مدرسة الحيل القادم المراسة الحيل القادم المراسة الحيل القادم المراسة