

Student Name	Muhammad Raheel Sajid		Student Qatari ID	31458602273	
StudentID	2098	Class	Year 5 A AD	DOB	14-Jan-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Raheel demonstrates exceptional comprehending skills and consistently excels in understanding information and explanation texts. His ability to extract key details from a text is commendable.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Raheel grasps new concepts and shows a strong ability to apply them in practical situations. His enthusiasm for math is evident in his class participation and projects. He is suggested to challenge himself with higher-level mathematical problems.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Raheel is a reflective and confident learner. He is on exceeding level in the concept of the digestive system. He is encouraged to explore more about forces and focus on improving his scientific research skills in an organized way to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Raheel has exceeded expectations in understanding and demonstrating the concepts. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations & develop descriptive writing skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

راحیل، کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ مشقی ورک شیٹس اور زبانی ادائیگی کی مشق کرنی ہوگی جو ان کے اعتماد میں اضافہ کرے گی۔ اردو زبان میں گفتگو پر بھی توجہ دینے سے مزید بہتر نتائج حاصل ہوں گے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Raheel has demonstrated his creativity and problem-solving skills with complex projects in Micro:Bit and Scratch programming. However, he is suggested to explore micro:bit programming to further enhance his programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Raheel is at exceeding level in presenting her ideas about the basics of tolerance and human dignity. However, he needs to think critically and marks relevant connections about volunteer work.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Raheel's critical thinking skills in the context of global perspectives have shown gradual improvement. He has shown active participation in activities related to diverse cultures, viewpoints, and global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Raheel is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
82	82	82	A
Class Highest %	93	Class Lowest %	61
Class Average %		84	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Raheel is an exceptionally committed learner. He has excelled in the Youth Leadership Program and participates enthusiastically in extracurricular activities. He will succeed even more if he improves his confidence and embraces his skills. Congratulations on your promotion to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	97
		Absent	5
Class Teacher:	Muhammad Umair Khan		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	We commend your dedication and commitment to growth through the Youth Leadership Program!
Certificate of Excellence	24-06-2024	For outstanding achievement and proficiency in Numeracy

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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