

Student Name	Muhammad Zayan Naveed		Student Qatari ID	31458601911	
StudentID	2156	Class	Year 5 A AD	DOB	17-Jan-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Zayan excels in both reading and writing. His creativity, attention to detail, and ability to articulate thoughts clearly make the writing well-structured. Must work on extracting implicit details from text to improve further.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Zayan has shown steady progress in numeracy by grasping the key mathematical concepts with confidence. He applies them accurately and consistently. He is suggested to work on his problem-solving strategies to further improve his numbers skills.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Zayan has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. He is encouraged to explore more about seasons and adaptations, make predictions and evaluate findings to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Zayan shows an evident ability to reflect on Taareekh concepts. Strengthening his writing skills on Aqaaid concepts by adding specific details to analytical responses can further improve the quality of his work.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

زبان، کام کو جلد سمجھتے ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافہ کا سبب ہوں گے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Zayan has been able to demonstrate originality and creativity while coding in Micro:Bit programming. However, he needs to reinforce the theoretical concepts on artificial intelligence to improve his academic result.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Zayan has developed strong knowledge in presenting his ideas about the basics of tolerance and human dignity. However, he needs to think critically and marks relevant connections about volunteer work.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Zayan's critical thinking skills in the context of global perspectives have shown gradual improvement. He has shown active participation in activities related to diverse cultures, viewpoints, and global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Zayan is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	82	82	A
Class Highest %	93	Class Lowest %	61
Class Average %		84	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Zayan is an exceptionally talented student, and his self-assurance is evident in everything he does. His participation in extracurricular activities has been enthusiastic, and he has demonstrated great success in the Youth Leadership Program. He can improve even more and succeed even more if he practices and raises his attention span. Congratulations on your promotion to Year 6!

Attendance			
Total Days in Term - 2	102	Present	102
		Absent	0

Class Teacher:	Muhammad Umair Khan
Date:	27-Jun-2024

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	We commend your dedication and commitment to growth through the Youth Leadership Program!

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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