

Student Name	Taha Mahmoud Moursy		Student Qatari ID	31381801719	
StudentID	3775	Class	Year 5 A AD	DOB	11-Aug-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Taha excels in both reading and writing. His creativity, attention to detail, and ability to articulate thoughts clearly make the writing well-structured. Must work on extracting implicit details from text to improve further.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Taha has shown steady progress in numeracy by grasping the key mathematical concepts with confidence. He applies them accurately and consistently. He is suggested to work on his problem-solving strategies to further improve his numbers skills.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Taha has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. He is encouraged to explore more about seasons and adaptations, make predictions and evaluate findings to excel further.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

هو طالب متميز ولديه قدرة على فهم المفاهيم الإسلامية أو من بقدرته على التقدم والتميز من خلال المطالعة للكتب وتصفح المواقع الإسلامية و حفظ القرآن الكريم بقواعد التجويد

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

طالب يمتلك قدرة جيدة في جميع المهارات القراءة والفهم والاستيعاب والتحدث والاستماع و الكتابة حضوره بارز داخل الصفّ ينجز واجباته الصفّية و المنزلية باهتمام أنصح بالمطالعة لإثراء رصيده اللغوي و يجب الاستمرار في تشجيعه موفق إن شاء الله

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Taha is at exceeding level in using Micro:Bit and Scratch Programming. However, he is suggested to do regular practice to enhance his coding skill.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

طالب متميز يحافظ على دروسه ويتابعها باستمرار ,خلق , يتفاعل بشكل جيد جداً أثناء المناقشات الصفية عليه الاستمرار في ذلك و قراءة المزيد عن التاريخ

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Taha consistently demonstrates an exceptional understanding and application of global perspectives concepts. His ability to grasp complex ideas, synthesize information, and connect them to real-world situations is highly impressive.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Taha has an exceptional skill in recitation with Tajweed and Makharij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
90	92	91	A*
Class Highest %	93	Class Lowest %	61
		Class Average %	84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Taha has been putting in a lot of effort to improve academically and shows great potential. He actively participates in extracurricular activities and has made commendable progress in the Youth Leadership Program. However, focusing on improving his behavior will help him advance even further. With dedication and hard work, Taha can overcome minor setbacks and achieve even more. Congratulations on your promotion to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	97
		Absent	5
Class Teacher:	Muhammad Umair Khan		
Date:	27-Jun-2024		

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations


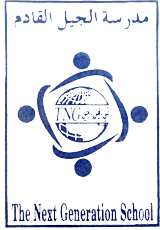
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	We commend your dedication and commitment to growth through the Youth Leadership Program!
Certificate of Excellence	24-06-2024	For outstanding achievement and proficiency in Arabic Native

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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